

# REBECCA COVARRUBIAS

Department of Psychology  
University of California, Santa Cruz  
1156 High Street, Santa Cruz, California, 95064  
Office: (831) 502-8136 Cell: (602) 708-1471 Email: rebeccac@ucsc.edu

## ACADEMIC APPOINTMENTS

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- 2015-Present**     **Assistant Professor**  
Department of Psychology  
Affiliated with Latin American and Latino Studies  
University of California, Santa Cruz, CA
- 2013-2015**     **University Diversity Initiative Postdoctoral Research Fellow**  
Department of Psychological and Brain Sciences  
The Center for the Study of Diversity  
University of Delaware, Newark, DE
- 2012-2013**     **Adjunct Faculty**  
Department of Psychology  
The Arizona in Italy Study Abroad Program  
The University of Arizona, Phoenix, AZ

## EDUCATION

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- 2012**     **Ph.D., Social Psychology**, The University of Arizona  
Dissertation Title: *Too Cool for School: The Impact of Peer School Resistance and Self Monitoring Strategies on Latino Student Achievement*
- 2009**     **M.A., Social Psychology**, The University of Arizona  
Master's Thesis Title: *The Impact of Self-Relevant Representations on School Belonging for Native American and Mexican American Students*
- 2007**     **B.S., Family Studies & Human Development** (with Honors), The University of Arizona  
Summa Cum Laude  
Ronald E. McNair Achievement Scholar

## PROFESSIONAL POSITIONS

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- 2012     **Instructor**, Undergraduate Research Opportunities Consortium, The University of Arizona
- 2011-12   **Program Assistant**, Arizona Assurance Scholars Program, The University of Arizona
- 2010     **Instructor**, Tulalip Reservation Summer Leadership Camp, Tulalip, Washington
- 2009-11   **Faculty Host**, Psychology Department Colloquium Series, The University of Arizona
- 2009-11   **Lab Manager**, Culture Collaboratory Research Lab, The University of Arizona
- 2008-12   **Community Resident Assistant**, La Aldea Graduate Housing, The University of Arizona

## GRANTS, FELLOWSHIPS, & FUNDING

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- 2016     University of Office of the President, One-Time Student Success Funds, *The Cultural Transition to UCSC*, (\$76000)

- 2016 UCSC Committee on Research Special Research Grant, *Observing the daily cultural environments of working-class college students* (\$8000)
- 2016 UCSC Committee on Research New Faculty Research Grant, *First-generation college student transition narratives: New explorations in family achievement guilt* (\$2000)
- 2016 UCSC Division of Student Success Funding, *Student experiences in a biology gateway course* (\$640)
- 2016 UCSC Chicano Latino Research Center Individual Faculty Research Award, *Latinos/as in Education: Transforming the American Classroom* (\$1000)
- 2015 UCSC Committee on Research Scholarly Meeting Travel Grant (\$700)
- 2014 University of Delaware Scholars Program Evaluation Project Funding (\$1,500)
- 2014 Center for the Study of Diversity Faculty Grant Program, University of Delaware (\$5,420)
- 2013 University Diversity Initiative Postdoctoral Fellowship, University of Delaware (\$120,000)
- 2013 Summer Policy Workshop Grant, Society for the Psychological Study of Social Issues (\$500)
- 2009 Diversity Travel Grant, Society for Personality and Social Psychology (\$500)
- 2007 National Science Foundation Graduate Research Fellowship (\$90,000)
- 2007 Ford Foundation Predoctoral Diversity Fellowship (\$60,000)
- 2007 University of Arizona Graduate College Diversity Fellowship (\$10,000)

## RESEARCH INTERESTS

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Culture, self, and identity; social representations of race, gender, and social class in educational/health contexts; student performance, belonging, and well-being; community and school interventions

## RESEARCH

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### *Published Manuscripts (By Date):*

- Cvencek, D., Fryberg, S.A., **Covarrubias, R.**, & Meltzoff, A. (In press). Self-concepts, self-esteem, and academic achievement of minority and majority North American elementary school children. Forthcoming in *Child Development*.
- Romero, A., \*Moreno, M., O’Leary, A., & **Covarrubias, R.** (In press). Collective efficacy for community change in response to immigrant stigma stress. Forthcoming in *Aztlan*.
- Covarrubias, R.**, Gallimore, R., & Okagaki, L. (In press). “I know that I should be here”: Lessons learned from the first year performance of borderline university applicants. Forthcoming in *Journal of College Student Retention: Research, Theory, and Practice*.
- Fryberg, S., **Covarrubias, R.**, & Burack, J. (In press). The ongoing colonization of North American Indigenous people: Using social psychological theories to promote social justice. Forthcoming in *The Oxford Handbook of Social Psychology and Social Justice*.
- Covarrubias, R.**, \*Herrmann, S., & Fryberg, S. (2016). Affirming the interdependent self: Implications for Latino student performance. *Basic and Applied Social Psychology*, 38(1), 47-57.
- \*Leavitt, P., **Covarrubias, R.**, \*Perez, Y., & Fryberg, S. (2015). “Frozen in time”: The impact of Native American media representations on identity and self-understanding. *Journal of Social Issues*, 71(1), p. 39-53.
- Covarrubias, R.**, & Fryberg, S. (2015). Movin’ on up (to college): First-generation college students’ experiences with family achievement guilt. *Cultural Diversity and Ethnic Minority Psychology*, 21(3), 420-429.
- Covarrubias, R.**, & Fryberg, S. (2015). The impact of self-relevant representations on school belonging for underrepresented Native American students. *Cultural Diversity and Ethnic Minority Psychology*, 21(1), 10-18.

- Covarrubias, R.,** & Romero, A, & **\*\*Trivelli, M.** (2015). Family achievement guilt and mental well-being of college students. *Journal of Child and Family Studies*, 24, 2031-2037.
- Covarrubias, R.,** & Stone, J. (2015). Self-monitoring strategies as a unique predictor of Latino male student achievement. *Journal of Latinos and Education*, 14(1), 55-70.
- Bean, M., **Covarrubias, R.,** & Stone, J. (2014). How Hispanic patients address ambiguous versus unambiguous bias in the doctor's office. *Journal of Applied Social Psychology*, 44(11), 693-707.
- Bean, M., Focella, E., **Covarrubias, R.,** Stone, J., Moskowitz, G. & Badger, T. (2014). Documenting nursing and medical students' stereotypes about Hispanic and American Indian patients. *Journal of Health Disparities Research and Practice*, 7(4), 14-22.
- Fryberg, S., **Covarrubias, R,** & Burack, J. (2013). Cultural models of education and academic performance for Native American and European American students. *School Psychology International*, 34, 439-452.
- Stephens, N. M., Fryberg, S., Markus, H. R., Johnson, C., & **Covarrubias, R.** (2012). Unseen disadvantage: How American universities' focus on independence undermines the academic performance of first-generation college students. *Journal of Personality and Social Psychology*, 102(6), 1178-1197.
- Fryberg, S., Stephens, N., **Covarrubias, R.,** Markus, H., **\*\*Carter, E., \*\*Laiduc, G., & \*\*Salido, A.** (2011). How the media frames the immigration debate: The critical role of location and politics. *Analyses of Social Issues and Public Policy*, 0(0), 1-17.

\*Denotes graduate student authors; \*\*Denotes undergraduate student authors

## **CONFERENCE PRESENTATIONS & COLLOQUIA**

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*Selected Talks and Discussions (by Date):*

- Covarrubias, R.,** (2016, Dec.). Honoring the cultural strengths of diverse students: The critical role of establishing culture-matching learning contexts. Invited talk for the Psychological Interventions in Educational Settings Group. Stanford University, Palo Alto, CA.
- Covarrubias, R.** (2016, Sept.). The critical role of culture-matching strategies in diverse learning contexts. Invited talk for faculty, staff, and administrators. Nevada State College, Las Vegas, NV.
- Covarrubias, R.** (2016, Jun.) Improving Latino student academic outcomes: The critical role of interdependence. SPSSI Biennial Conference, Minneapolis, MN.
- Covarrubias, R.** (2016, May). "I know that I should be here": Lessons learned from the first year performance of borderline university applicants. Invited talk for the Bay Area Community Psychology Network Spring Symposium, University of California, Santa Cruz, CA.
- \*Herrmann, S., **Covarrubias, R.,** & Fryberg, S. (2016, Jan.). Affirming the interdependent self: Implications for Native American and Latino students' school outcomes. Society for Personality and Social Psychology Conference, San Diego, CA.
- Covarrubias, R.** (2015, Nov.). Learning in diverse classrooms: The critical role of culture-matching contexts. Psychology Department Colloquia Series, University of California, Riverside, Riverside, CA.
- Covarrubias, R. & Forbes, C.** (2015, Apr.) The impact of family support and identity compatibility on first-generation college student performance. American Educational Research Association, Chicago, IL.

- Covarrubias, R.,** Jones, J., & Johnson, R. (2015, Feb.). The critical role of culturally grounded interventions in diverse classrooms. Invited talk for the Research-Based Interventions for Student Success Symposium, University of Delaware, Newark, DE.
- Covarrubias, R.** & Dow, R. (2014, Oct.). Juxtapositions of Latino life at a predominantly White institution: A Latino critical race theory analysis. American Educational Studies Association, Toronto, Canada.
- Covarrubias, R.** (2014, Oct.). Stereotype threat theory: The impact of negative representations on performance. Invited speaker for research panel, "Does science student success need social sciences' insights?" SACNAS, Los Angeles, CA.
- Covarrubias, R.,** & Fryberg, S. (2014, Sept.). Movin' on up (in college): First-generation college students' experiences with family achievement guilt. SPSSI/EASP Joint Meeting, The Great Recession and Social Class Divides, Princeton, NJ.
- Covarrubias, R.,** & Stone, J. (2014, Jun.). The impact of school resistance and self-monitoring on Latino achievement. SPSSI 10<sup>th</sup> Biennial Conference, Portland, OR.
- \*Gupta, M., **Covarrubias, R.,** & Franco-Zamudio, J. (2014, Jun.). Confronting issues faced by scholars of color: Shared stories and research-based strategies. Interactive discussion for the SPSSI 10<sup>th</sup> Biennial Conference, Portland, OR.
- Covarrubias, R.,** Jones, J., & Johnson, R. (2014, May). Promoting academic success: Examining the academic self-concepts of first-generation college students. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R.,** Fryberg, S., Stephens, N., & Markus, H. (2014, Feb.). Culture and learning in diverse classrooms: The crucial role of interdependence. Society for Personality and Social Psychology Conference, Austin, TX.
- Covarrubias, R.,** Jones, J., & Johnson, R. (2013, Oct.). Academic identity development and college success outcomes for first-generation college students. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R.,** Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C. (2011, Oct.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Social Psychology in Arizona Conference, Phoenix, AZ.
- Covarrubias, R.,** & Fryberg, S.A. (2010, Jun.). Arizona's Controversial Immigration Legislation. Co-facilitator for a town hall discussion at the SPSSI 8<sup>th</sup> Biennial Conference, New Orleans, LA.
- Covarrubias, R.,** & Fryberg, S.A. (2010, Jun.). The impact of self-relevant representations on school belonging for underrepresented Native American students. SPSSI 8<sup>th</sup> Biennial Conference, New Orleans, LA.
- Covarrubias, R.,** & Fryberg, S.A. (2009, Sept.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Invited talk for the Chicano/Hispanic Student Affairs Center Hispanic Heritage Month Research Panel, Tucson, AZ.
- Covarrubias, R.,** Booth, M., Romero, A. & Fryberg, S. (2009, Apr.). Movin' On Up: The unanticipated consequence of upward academic mobility for first-generation college students. National Association for Chicana/Chicano Studies Conference, New Brunswick, NJ.
- Covarrubias, R.** & Fryberg, S.A. (2008, Sept.). Movin' On Up: The unanticipated consequence of academic success for first-generation college students. Conference of Ford Fellows, Washington, DC.

*Selected Poster Presentations:*

**Covarrubias, R.,** & Stone, J. (2014, Aug.) The impact of school resistance and self-monitoring on Latino achievement. American Psychological Association Convention, Division 15, Washington, D.C.

**Covarrubias, R.,** Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C. (2011, Nov.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Graduate Student Showcase, Second Place Award, Tucson, AZ.

**Covarrubias, R.,** & Fryberg, S.A. (2011, Jan.). The impact of role models on school belonging for Native American and Mexican American middle-school students. Society for Personality and Social Psychology Conference, San Antonio, TX.

**Covarrubias, R.,** \*Herrmann, S., & Fryberg, S.A. (2010, Oct.). The impact of family affirmation on math performance for Mexican American middle-school students. Graduate Student Showcase, First Place Award, Tucson, AZ.

**Covarrubias, R.,** & Fryberg, S.A. (2009, Nov.). The impact of self-relevant role models on school belonging for underrepresented Native American students. Graduate Student Showcase, First Place Award, Tucson, AZ.

**Covarrubias, R.,** & Fryberg, S.A. (2009, Feb.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Society for Personality and Social Psychology Conference, Tampa, FL.

**Covarrubias, R.,** & Fryberg, S.A. (2008, Oct.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Graduate Student Showcase, Second Place Award, Tucson, AZ.

**SELECTED TECHNICAL REPORTS**

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**Covarrubias, R.,** Gallimore, R., & Okagaki, L. (2016, Feb). *"I know that I should be here": Lessons learned from the first year performance of borderline university applicants.* Technical report prepared for the University of Delaware Scholars Program.

Rolon-Dow, R., **Covarrubias, R.,** & Guerron Montero, C. (2016, Feb). *Touchstones for understanding inclusion and belonging at UD: A study of Latinol/a student experiences.* Technical report prepared for the University of Delaware Latino/a Research Project.

**TEACHING**

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***University of California, Santa Cruz***

Primary Instructor      Research in Social Psychology Seminar  
Student Achievement and the Culture Cycle, *Graduate Course*  
Achievement Disparities: A Social Psychological Perspective  
Mind, Society, & Culture

***University of Delaware***

Primary Instructor      Research Methods  
Cultural Psychology

Guest Instructor      Special Topics in Equity: Race and Ethnicity in Education, *Graduate Course*  
Teaching Practicum, *Graduate Course*

University of Delaware Student Transition Course  
Destination Delaware: A Multicultural Experience

*University of Arizona*

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| Primary Instructor | Cultural Psychology<br>Social Psychology<br>Health Psychology<br>Psychology of Death and Loss<br>Topics in Professional and Technical Writing<br>Preceptor Training Course<br>Social Psychology & Social Justice Issues<br>Success Express First-Year Student College Transition |
| Guest Instructor   | Leadership in the Student Enrichment Program<br>Introduction to Cultural Psychology<br>Preparation for Graduate School   |
| Teaching Assistant | Cultural Psychology Honors Seminar   |

**HONORS & AWARDS**

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| 2016-17 | American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow               |
| 2016    | Merrill Undergraduate Research Mentorship Program (\$800)                                  |
| 2016    | Kresge College Undergraduate Research Mentorship Award (\$1000)                            |
| 2016    | UCSC Disability Resource Center ALI Program Accessibility Leader                           |
| 2013-15 | Faculty Scholar, Center for the Study of Diversity, University of Delaware                 |
| 2011    | Peter W. Likins 2011-2012 Inclusive Excellence Award, University of Arizona                |
| 2011    | Outstanding Student Leadership by a Graduate Student Award, University of Arizona          |
| 2011    | Graduate Student Research Showcase Second Place, University of Arizona                     |
| 2010    | Graduate Student Research Showcase First Place, University of Arizona                      |
| 2009    | Graduate Student Research Showcase First Place, University of Arizona                      |
| 2008    | University of Arizona Centennial Achievement Graduate Student Award, University of Arizona |
| 2008    | Graduate Student Research Showcase First Place, University of Arizona                      |
| 2007    | National Science Foundation Graduate Research Fellowship                                   |
| 2007    | Ford Foundation Predoctoral Diversity Fellowship   |
| 2006    | Mortar Board, National College Senior Honor Society  |
| 2006    | Ronald E. McNair Achievement Program Scholar, University of Arizona                        |

**PROFESSIONAL AFFILIATIONS**

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- Society for the Psychological Study of Social Issues
- Society for Personality and Social Psychology
- American Psychological Association
- Association for Psychological Science
- Society for Advancement of Hispanics/Chicanos and Native Americans in Science
- American Educational Studies Association
- American Educational Research Association

**SERVICE**

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*Service to the Discipline:*

- 2016 Program Committee Member, 2017 Society for Personality and Social Psychology Conference
- 2016 Invited Speaker, Nevada State College Nepantla Program, *The cultural transition to college*
- 2016 Symposium Chair, Society for Personality and Social Psychology Conference, San Diego, CA, *Values affirmation interventions: Mechanisms and new applications*
- 2015 Panel Participant, American College Personnel Association National Convention, *Demystifying the doctoral student experience by considering, collaborating, creating, and committing*
- 2014 Panel Member, SACNAS Conference, *Conversations with scientists: Psychology and social sciences*
- 2010 Submission Reviewer, Society for the Psychological Study of Social Issues Biennial Conference
- 2009-present Ad Hoc Reviewer: *Journal of Educational Psychology, Learning & Individual Differences, Cultural Diversity and Ethnic Minority Psychology (2); Educational Psychology; Journal of Adolescence; Journal of Experimental Psychology: General; Journal of Health Disparities Research and Practice (2); Journal of Latinos and Education; Journal of Social and Political Psychology*

*Service to University of California, Santa Cruz:*

- 2016 Invited Workshop Presenter, Learning Support Services Student Staff Training (150+), *Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring*
- 2016 Invited Workshop Presenter, Math 2 Teaching Assistant Training, *Creating identify-safe learning interactions and classrooms*
- 2016 Invited Workshop Presenter, Academic Excellence (ACE) Program Tutor Training, *Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring*
- 2016 Faculty Coordinator, Teaching Assistant Training, Department of Psychology
- 2016 Member, Department Assistant Hiring Committee, Department of Psychology
- 2016 Faculty Consultant, HSI Regional Family Conference Planning Committee
- 2016 Workshop Presenter, Learning Support Services Tutor Training, *Integrating research-based approaches and practices in student tutoring*
- 2016 Invited Presenter, Hispanic Serving Institution External Evaluator Meeting, *Social belonging and community: Research overview and evaluation plan*
- 2016 Editor, HSI Regional Family Conference Invitation Letter
- 2016 Presenter, Academic Advising In-service Training, *Message framing and student outcomes: Using research to shape communication with students*
- 2016 Editor, ALEKS Math Placement Student Letter
- 2016 Editor, Oakes College Advising and Probation Letters
- 2016 Editor, Oakes College Family Advising Guide
- 2016 Editor, Letters from the Office of Registrar
- 2016 Editor, Letters from College Advising
- 2016 Invited Panel Participant, Social Fiction Conference, *Social justice and collective action roundtable*
- 2016 Faculty Invitee, Educational Opportunities Program, Bridge Faculty Dinner
- 2015 – present Faculty Fellow, Oakes College
- 2015 – present Affiliated Faculty, Department of Latin America and Latino Studies
- 2015 – present Faculty Consultant, Hispanic Serving Institution Community & Sense of Belonging Team
- 2015 Faculty Invitee, Educational Opportunities Program, Bridge Faculty Dinner
- 2015 Editor, Oakes College Welcome Letter & Parent Letter

*Service to the University of Delaware:*

- 2015 Workshop Co-Organizer & Invited Presenter, Center for Teaching and Assessment of Learning, *How can I mitigate stereotype threat and imposter syndrome?*
- 2015 Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program
- 2015 Research Consultant, U.S. Department of Education Grant, Student Support Services Program
- 2015 Applicant Interviewer, Ronald E. McNair Achievement Program
- 2015 Mentor, Success through Education Conference, Outreach program for middle-school students
- 2015 Co-Organizer, Research-Based Interventions for Student Success Symposium
- 2015 Committee Member, Minority Student Affairs, Department of Psychology
- 2014 Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program
- 2014 Mentor, Success through Education Conference, Outreach program for middle-school students

- 2014 Invited Panelist, NUCLEUS Program First-Year Transitions Course
- 2014 Workshop Presenter, University of Delaware Scholars Program, Summer Component
- 2014 Workshop Presenter, University of Delaware Scholars Program, Peer Mentor Training
- 2014 Editor, Graduate Student Comprehensive Examination (e.g., Charlotte Marshall)
- 2013-2015 Invited Member, The Latina Cluster “Hemispheric Dialogues”
- 2013-2015 Invited Member, Center for the Student of Diversity Advisory Group
- 2013-2015 Invited Member, Center for the Study of Diversity Group for Research of Diversity
- 2013-2015 Academic Advisor, NUCLEUS Program

*Service to the University of Arizona:*

- 2012 Program Assistant & Instructor, Ronald E. McNair Achievement Program
- 2012 Program Assistant & Instructor, Summer Research Institute
- 2012 Invited Speaker, Chicano Hispano Students Affairs Graduation Convocation
- 2012 Keynote Speaker, Arizona Assurance Scholars Program Convocation
- 2012 Keynote Speaker, TRIO Student Support Services, Graduation Banquet
- 2011-2012 Service Programmer, La Aldea Graduate and International Student Housing
- 2011-2012 Academic Advisor & Instructor, Arizona Assurance Scholars Program
- 2011 Organizer and Presenter, Arizona Assurance Scholars Program, Gaining Experience Workshops
- 2011 Organizer and Presenter, Arizona Assurance Scholars Program, Academic Probation Workshops
- 2011 Presenter, Arizona Assurance Scholars Program, Faculty Mentor Training
- 2011 Presenter, TRIO Student Support Services, Peer Advisor Training
- 2010 Co-Organizer and Co-Presenter, Ford Diversity Fellowship Workshop
- 2008-2012 Invited Speaker, Department of Psychology Peer Mentors Diversity Training, Annual Training
- 2007-2012 Ten-time Panelist, Ronald E. McNair Achievement Program, Graduate School Preparation Panels
- 2007-2012 Supervised Research Assistants for the Culture Collaboratory Lab, Dr. Stephanie Fryberg
- 2007-2012 Supervised Research Assistants for the Self and Attitudes Lab, Dr. Jeff Stone
- 2007-2012 Advisor, Honors Students and Ronald E. McNair Achievement Scholars

*Service to the Community:*

- 2016 Invited Master of Ceremonies, James Foley Scholarship Dinner, Phoenix, AZ
- 2015 Invited Master of Ceremonies, James Foley Memorial Night, Phoenix, AZ
- 2014-2015 Director of Communication and Human Relations, Phoenix Foley Alliance, Phoenix, AZ
- 2010-2011 Three-Time Guest Lecturer, Salpointe Catholic High School, Tucson, AZ
- 2009-2011 Three-Time Guest Lecturer, Lowell Elementary School, Phoenix, AZ
- 2009 Organizer and Presenter, Challenger Middle School, College Knowledge Day, Tucson, AZ
- 2009 Organizer and Presenter, John Valenzuela Youth Center, College Knowledge Night, Tucson, AZ
- 2009 Mentor, Tucson Urban League, Tucson, AZ
- 2009 Mentor, Chicanos Por La Causa, Tucson, AZ
- 2009 Volunteer & Spanish Translator, Welcome to America Project, Phoenix, AZ
- 2008 Volunteer, MISS Adventures Camp, Tucson, AZ
- 2008-2011 Organizer, CASA Maria Kitchen, Annual Sandwich Event and Food/Clothing Drive, Tucson, AZ
- 2007 Tutor, Boys & Girls Club, After School Peer Program, Tucson, AZ

**NEWS & MEDIA COVERAGE**

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- 2015 *WHYY* Interview, Campus Engagement for First-Generation College Students:  
<http://www.newsworks.org/index.php/delaware/item/87890-first-year-first-generation-going-home>

**PROFESSIONAL TRAINING & WORKSHOPS**

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*University of California, Santa Cruz*

- 2016 Improving Immigrant Student Success: AB 540 Ally Training Project
- 2016 Diversity and Inclusion Certification Program
- 2015 Grant Writing Workshop



*University of Delaware*

- 2015 Summer Faculty Institute, Teaching and Learning Workshop
- 2015 William Sedlacek's Measuring and Employing Noncognitive Variables for Student Success  
William Sedlacek's Noncognitive Variables and Effective Student Mentoring
- 2014 Faculty Success Program, National Center for Faculty Development and Diversity

*University of Arizona*

- 2013 SPSSI's Summer Policy Workshop Training
- 2011 Social Media & Technology in the Classroom Workshops
- 2011 Developing Human Capital Training
- 2011 Core Introduction to Martin Luther Kingian Nonviolence Training
- 2010 EQUISS Social Justice Training