

REBECCA COVARRUBIAS

Department of Psychology

University of California, Santa Cruz, 1156 High Street, Santa Cruz, California, 95064

Office: (831) 502-8136 Email: rebeccac@ucsc.edu

ACADEMIC APPOINTMENTS

- 2019-Present Associate Professor**
Department of Psychology
Faculty Affiliate, Latin American and Latino Studies; Community Studies
University of California, Santa Cruz, CA
- 2015-2019 Assistant Professor**
Department of Psychology
Faculty Affiliate, Latin American and Latino Studies; Community Studies
University of California, Santa Cruz, CA
- 2013-2015 University Diversity Initiative Postdoctoral Research Fellow**
Department of Psychological and Brain Sciences
The Center for the Study of Diversity
University of Delaware, Newark, DE
- 2012-2013 Adjunct Faculty**
Department of Psychology
The Arizona in Italy Study Abroad Program
The University of Arizona, Phoenix, AZ

EDUCATION

- 2012 Ph.D., Social Psychology**, The University of Arizona
Dissertation Title: *Too Cool for School: The Impact of Peer School Resistance and Self-Monitoring Strategies on Latino Student Achievement*
- 2009 M.A., Social Psychology**, The University of Arizona
Master's Thesis Title: *The Impact of Self-Relevant Representations on School Belonging for Native American and Mexican American Students*
- 2007 B.S., Family Studies & Human Development** (with Honors), The University of Arizona
Summa Cum Laude (4.0)
Ronald E. McNair Achievement Scholar

PROFESSIONAL POSITIONS

- 2022- **Associate Dean of Student Success**, Division of Social Sciences, UC Santa Cruz
- 2022- **Research Director and Board Member**, Center for Reimagining Leadership, UC Santa Cruz
- 2020- **Faculty Member**, Hispanic Serving Institution Leadership Team, UC Santa Cruz
- 2018-22 **Faculty Director**, Student Success Equity Research Center (SSERC), UC Santa Cruz
- 2016-21 **Co-Director and Co-Founder**, First Generation Initiative, UC Santa Cruz
- 2012 **Instructor**, Undergraduate Research Opportunities Consortium, The University of Arizona
- 2011-12 **Program Assistant**, Arizona Assurance Scholars Program, The University of Arizona
- 2010 **Instructor**, Tulalip Reservation Summer Leadership Camp, Tulalip, Washington
- 2009-11 **Faculty Host**, Psychology Department Colloquium Series, The University of Arizona
- 2009-11 **Lab Manager**, Culture Collaboratory Research Lab, The University of Arizona
- 2008-12 **Community Resident Assistant**, La Aldea Graduate Housing, The University of Arizona

RESEARCH INTERESTS

Culture, self, and identity; social representations of race, gender, and social class in educational/health contexts; student performance, belonging, and well-being; servingness and educational equity; culturally-grounded interventions; community-based and participatory research; researcher-practitioner collaborations

GRANTS, FELLOWSHIPS, & FUNDING

- 2023-25 **Covarrubias, R.,** & Ramirez-Ruiz, E., Heising-Simons Foundation (\$100,000), *Building critical mentoring tools for faculty*
- 2023-24 Covarrubias, R., Student Experience Research Network (\$149,334), *Building capacity for research and policy on servingness: A student-centered research agenda*
- 2023-24 UCSC Committee on Research Faculty Allowance Grant (\$2,000)
- 2022-26 Ramirez-Ruiz, E., & **Covarrubias, R.,** NSF and Sloan Foundation Funding (\$624,800), *Development of critical mentoring practices for NRAO programs*
- 2022-23 UCSC Committee on Research Faculty Allowance Grant (\$2,000)
- 2021-22 Student Experience Research Network's (SERN) Midcareer Fellows Program (\$53,651)
- 2020-21 Radical Resilience Initiative, UCSC, *Working toward educational equity: A student-led participatory action research project* (\$5000)
- 2020-21 Student Fee Advisory Committee Grant, *Tackling first-generation student issues at UCSC: A student-led, student success equity participatory action research co-curricular approach* (\$25,000)
- 2020-21 Rastogi, R., **Covarrubias, R.,** & Juvonen, J., UC Consortium on the Developmental Science of Adolescence Seed Grant Proposal, *Navigating stereotypes at the intersections of race and first-generation status among Asian American first-generation college students* (\$9,945)
- 2019-25 Garaud, P., **Covarrubias, R.,** Robinson, C., & Reguerin, P. NSF S-STEM Grant, *Supporting and mentoring the next generation of scholars in applied mathematics* (\$956,796)
- 2019-21 **Covarrubias, R.,** Greene, J., Ramirez-Ruiz, E., & Quinteros, K. Advancing Faculty Diversity, Improved Climate and Retention, *Rebuilding the academy with marginalized faculty: The role of transformative models for campus leadership* (\$74,717)
- 2019-21 **Covarrubias, R.,** & Valle, I., SPSSI Susan D. Dudley Early Career Scholars Research Grant Award, *Deconstructing institutional barriers: An in-depth examination of the cultural transition to college for Latinx first-generation students* (\$25,000)
- 2018-24 **Covarrubias, R.,** Jacques M. Littlefield Foundation (\$420,000), *Supporting first-generation student research and institutional practices*
- 2018-20 **Covarrubias, R.,** & Laiduc, G., UCSC Division of Student Success Funding, *Campus resources intervention project* (\$35,080)
- 2018-19 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,000)
- 2018-19 UCSC Professional Career Development Program, First-Generation Initiative Student Intern (\$2,880)
- 2017-18 UCSC Committee on Research Special Research Grant/Collaborative Research, *Challenging deficit perspectives in STEM to reduce stigma and increase belonging for underrepresented students* (\$2,025)
- 2017-18 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,000)
- 2017-18 Hellman Fellows Program Award, *Acknowledging the cultural strengths of first-generation students: Longitudinal explorations of familial interdependence and hard independence* (\$18,540)
- 2016-17 Cvencek, D., **Covarrubias, R.,** & Meltzoff, A., NSF Science of Learning Collaborative Network, *Inter-generational Transfer of Beliefs about Math* (\$749,876)
- 2016-17 University of Office of the President, One-Time Student Success Funds, *The Cultural Transition to UCSC* (\$172,583)
- 2016-17 UCSC Hispanic Serving Institution MAPA Grant, *Student Voices Project* (\$1,240)
- 2016-17 UCSC Koret Undergraduate Research Scholarship Award Funding (\$10,650)
- 2016-17 UCSC Chicano Latino Research Center Research Cluster, *The Cultural Transition to College* (\$800)
- 2016-17 UCSC Committee on Research Special Research Grant, *Observing the daily cultural environments of working-class college students* (\$8,000)
- 2016-17 UCSC Committee on Research New Faculty Research Grant, *First-generation college student transition narratives: New explorations in family achievement guilt* (\$2,000)

2016-17	UCSC Division of Student Success Funding, <i>Student experiences in a biology gateway course</i> (\$640)
2015-16	UCSC Chicano Latino Research Center Individual Faculty Research Award, <i>Latinos/as in Education: Transforming the American Classroom</i> (\$1,000)
2015	UCSC Committee on Research Scholarly Meeting Travel Grant (\$700)
2014	University of Delaware Scholars Program Evaluation Project Funding (\$1,500)
2014	Center for the Study of Diversity Faculty Grant Program, University of Delaware (\$5,420)
2013	University Diversity Initiative Postdoctoral Fellowship, University of Delaware (\$120,000)
2013	Summer Policy Workshop Grant, Society for the Psychological Study of Social Issues (\$500)
2009	Diversity Travel Grant, Society for Personality and Social Psychology (\$500)
2007	National Science Foundation Graduate Research Fellowship (\$90,000)
2007	Ford Foundation Predoctoral Diversity Fellowship (\$60,000)
2007	University of Arizona Graduate College Diversity Fellowship (\$10,000)

HONORS & AWARDS

2023	UCSC Department of Psychology Award for <i>Most Inspiring Lecturer</i>
2021	Student Experience Research Network's (SERN) Midcareer Fellows Program
2020	John & Doris Norton School of Family and Consumer Sciences Council of Alumni and Friends Emerging Professional Award
2019	UCSC Academic Senate Committee on Teaching Excellence in Teaching Award
2019	Federation of Associations in Behavioral and Brain Sciences (FABBS) Early Career Impact Award
2019	Society for Research in Child Development (SRCD) Latino Caucus Early Career Award
2018	UCSC Chancellor's Achievement Awards for Diversity
2017-21	Faculty Member, University of California Consortium on the Developmental Science of Adolescence
2017-18	Society of Psychological Study of Social Issues (SPSSI) Michele Alexander Early Career Award
2017-18	Faculty Fellow, Center for Innovations in Teaching and Learning (CITL)
2017-18	Faculty Affiliate, Student Success Equity Research Center (SSERC)
2017	UCSC Department of Psychology Award for <i>Most Inspiring Lecturer</i>
2017	UCSC Department of Psychology Award for <i>Going Above and Beyond</i>
2016-17	American Association of Hispanics in Higher Education (AAHHE) Faculty Fellow
2016	UCSC Disability Resource Center ALI Program Accessibility Leader
2013-15	Faculty Scholar, Center for the Study of Diversity, University of Delaware
2011	Peter W. Likins 2011-2012 Inclusive Excellence Award, University of Arizona
2011	Outstanding Student Leadership by a Graduate Student Award, University of Arizona
2011	Graduate Student Research Showcase Second Place, University of Arizona
2010	Graduate Student Research Showcase First Place, University of Arizona
2009	Graduate Student Research Showcase First Place, University of Arizona
2008	University of Arizona Centennial Achievement Graduate Student Award, University of Arizona
2008	Graduate Student Research Showcase First Place, University of Arizona
2007	National Science Foundation Graduate Research Fellowship
2007	Ford Foundation Predoctoral Diversity Fellowship
2006	Mortar Board, National College Senior Honor Society
2006	Ronald E. McNair Achievement Program Scholar, University of Arizona

Selected Advised Student Awards

2023	National Diversity in STEM Conference, SACNAS Travel Scholarship (all expenses paid) for both graduate student Katherine Quinteros and undergraduate student Xitlaly Reyes
2019-23	Merrill Undergraduate Research Mentorship Award, Janelly Cardenas Vargas (\$800), Felix Perez Jimenez (\$800), & Rebeca Najarro (\$800), Xitlaly Reyes (\$1050)
2020-21	UC Santa Cruz Campus Fellows Award, Katherine Quinteros
2020-21	National Science Foundation Graduate Research Fellowship, Fabiana De Lima
2019-20	Chancellor's Graduate Internship Program Fellowship, Andrew Takimoto
2018-19	Chancellor's Graduate Internship Program Fellowship, Giselle Laiduc

2017-18 National Science Foundation Graduate Research Fellowship, Ibette Valle, Andy Pinedo, & Giselle Laiduc
 2017-18 Ford Foundation Predoctoral Diversity Fellowship, Julisa Lopez
 2017-18 Ford Foundation Predoctoral Diversity Fellowship, Ibette Valle
 2017-18 Institute for Recruitment of Teachers, Kimberly Zuniga
 2017-18 Nancy Pascal Scholarship, Wilfrido Hernandez-Flores (\$2000)
 2017-18 UCSC Blum Scholar Grant Award, Wilfrido Hernandez-Flores & Fabiana De Lima (\$2000)
 2016-17 Robert Wood Johnson Foundation Health Policy Scholars Semi-Finalist, Ibette Valle
 2016 Merrill Undergraduate Research Mentorship Award, Lily Bastida (\$800)
 2016 Kresge College Undergraduate Research Mentorship Award, Julisa Lopez (\$1000)

PEER-REVIEWED PUBLICATIONS

Covarrubias, R., *Laiduc, G., *Quinteros, K., & **Arreaga, J. (2023). Lessons on servingness from mentoring program leaders at a Hispanic Serving Institution. *Journal of Leadership, Equity, and Research*, 9(2), 1-17.

*Remache, L., **Covarrubias, R.,** Ramirez, G., Jackson, M., & Son, J. (2023). The impact of a tailored psychologically-wise intervention on academic outcomes during COVID-19. Forthcoming in *Understanding Interventions*.

Covarrubias, R., & *Valle, I. (2023). In the in-between: Low-income Latinx students sensemaking of paradoxes of independence and interdependence. *Personality and Social Psychology Bulletin*, 0(0).
<https://doi.org/10.1177/01461672231180148>

*Valle, I., *Quinteros, K., & **Covarrubias, R.** (2023). Security as servingness: Examining links between food insecurity and performance at a Hispanic-serving Institution. Advance online publication.
<https://doi.org/10.1037/dhe0000492>

*Quinteros, K., & **Covarrubias, R.** (2023). Reimagining leadership through the everyday resistance of faculty of color. *Journal of Diversity in Higher Education*. Advance online publication.
<https://doi.org/10.1037/dhe0000471>

Covarrubias, R. (2023). Rebirthing my girlhood space: What bell hooks taught me about writing and love [Special issue]. *Women, Gender, and Families of Color*. <https://womengenderandfamilies.ku.edu/online-essays-honoring-bell-hooks-legacy/1201/>

Covarrubias, R., Netwon, X., & Glass, T. (2022). “You can be creative once you are tenured”: Counterstories of academic writing from mid-career women faculty of color [Special issue]. *Multicultural Perspectives*, 24(3), 120-128, <https://doi.org/10.1080/15210960.2022.2127394>

Covarrubias, R. (2022). Continuing cultural mismatches: Personal reflections of a Latina first-generation faculty navigating the academy. In T. L. Buenavista, D. Jain, M. C. Ledesma* (Eds.) *First-generation faculty of color: Reflections on research, teaching, and service*. Rutgers University Press.

*Basch, S., **Covarrubias, R.,** & Wang, S.-h. (2022). Minoritized students’ experiences with pandemic-era remote learning inform ways of expanding access. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000330>

*Hernandez, R., **Covarrubias, R.,** Radoff, S., Moya, E., & **Mora, A. (2022). An anti-deficit investigation of resilience among university students with adverse experiences. *Journal of College Student Retention: Research, Theory & Practice*, 1-24, <https://doi.org/10.1177/15210251221109950>

- *Laiduc, G., & **Covarrubias, R.** (2022). Making meaning of the hidden curriculum: Translating wise interventions to usher university change. *Translational Issues in Psychological Science*, 8(2), 221–233. <https://doi.org/10.1037/tps0000309>
- Rolon-Dow, R., **Covarrubias, R.**, & Guerron Montero, C. (2022). Shallow inclusion: How Latinx students experience a predominantly White institution engaging in diversity work [Special issue]. *Journal of Leadership, Equity, and Research*, 8(2), 135-157. <https://journals.sfu.ca/cvj/index.php/cvj/issue/view/27/77>
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2022). What institutions can learn from the navigational capital of minoritized students. *Journal of First-generation Student Success*, 2(1), 36-53. <https://doi.org/10.1080/26906015.2022.2065109>
- Covarrubias, R.**, & *Laiduc, G. (2022). Complicating college transition stories: Strengths and challenges of approaches to diversity in wise story interventions. *Perspectives on Psychological Science*, 17(3), 732-751. <https://doi.org/10.1177/17456916211006068>
- *Laiduc, G., Herrmann, S., & **Covarrubias, R.** (2021). Relatable role models: An intervention highlighting first-generation faculty benefits first-generation students. *Journal of First-generation Student Success*, 1(3), 159-186. <https://doi.org/10.1080/26906015.2021.1983402>
- Casanova, S., *Alonso Blanco, V., *Takimoto, A., *Vazquez, A., **Covarrubias, R.**, London, R., Azmitia, M., & Lewis, C. (2021). Learning in the counterspace of not school. *Educational Studies*, <https://doi.org/10.1080/00131946.2021.1969936>
- Covarrubias, R.** (2021). What we bring with us: Investing in Latinx students means investing in families. *Policy Insights from the Behavioral and Brain Sciences*, 8(1), 3–10. <https://doi.org/10.1177/2372732220983855>
- Norouzi, N., Robinson, C., **Covarrubias, R.**, *Hernandez, R., Weldegabriel, D., Benner, G., ... & Espericueta, R. (2021). Baskin Engineering Excellence Scholars Bridge Program: Planning, implementation, and evaluation. *IEEE Frontiers in Education Conference (FIE)*, Lincoln, NE. (pp. 1-8). <https://doi.org/10.1109/FIE49875.2021.9637267>.
- Covarrubias, R.**, **De Lima, F., *Landa, I., *Valle, I., **Hernandez-Flores, W. (2021). Dimensions of family achievement guilt for low-income, Latinx and Asian first-generation students. *Cultural Diversity and Ethnic Minority Psychology*, 27(4), 696–704. <https://doi.org/10.1037/cdp0000418>.
- Ramirez, G., **Covarrubias, R.**, Jackson, M., & Son, J. Y. (2021). Making hidden resources visible in a minority serving college context. *Cultural Diversity and Ethnic Minority Psychology*, 27(2), 256–268. <https://doi.org/10.1037/cdp0000423>
- Covarrubias, R.**, *Landa, I., & Gallimore, R. (2020). Developing a family achievement guilt scale grounded in first-generation college student voices. *Personality and Social Psychology Bulletin*, 46(11), 1553-1566. <https://doi.org/10.1177/0146167220908382>
- Covarrubias, R.**, *Vazquez, A., Moreno, R., Estrada, J., *Valle, I., & **Zuniga, K. (2020). Engaging families to foster holistic success of low-income, Latinx first-generation students at a Hispanic-Serving Institution. In G. A. Garcia (Ed.), *Hispanic Serving Institutions (HSIs) in Practice: Defining “Servingness” at HSIs*. Charlotte, NC: Information Age Publishing.
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2019). Growth messages increase help-seeking and performance for women in STEM. *Group Processes and Intergroup Relations*, 22(3), 434-451.
- Covarrubias, R.**, *Valle, I., *Laiduc, G., & Azmitia, M. (2019). “You never become fully independent”: Family roles and independence in first-generation college students. *Journal of Adolescent Research*, 34(4), 381-410.

- Covarrubias, R.,** Jones, J., & Johnson, R. (2018). Exploring the links between parent-student conversations about college, academic self-concepts, and grades for first-generation college students. *Journal of College Student Retention: Research, Theory, and Practice*, 22(3), 464-480.
- Covarrubias, R.,** Gallimore, R., & Okagaki, L. (2018). "I know that I should be here": Lessons learned from the first year performance of borderline university applicants. *Journal of College Student Retention: Research, Theory, and Practice*, 20(1), 92-115.
- Azmitia, M., *Sumabat-Estrada, G., *Cheong, Y., & **Covarrubias, R.** (2018). "Dropping out is not an option": How educationally resilient first-generation students see the future. In C. R. Cooper & R. Seginer (Eds.), *Navigating Pathways in Multicultural Nations: Identities, Future Orientation, Schooling, and Careers. New Directions for Child and Adolescent Development*, 160, 89-100.
- Cvencek, D., Fryberg, S.A., **Covarrubias, R.,** & Meltzoff, A. (2018). Self-concepts, self-esteem, and academic achievement of minority and majority North American elementary school children. *Child Development*, 89(4), 1099-1109.
- Fryberg, S. A., **Covarrubias, R.,** & Burack, J.A. (2018). The ongoing psychological colonization of North American indigenous people: Using social psychological theories to promote social justice. In P. L. Hammack (Ed.), *The Oxford handbook of social psychology and social justice* (pp. 113-128). New York: Oxford University Press.
- Romero, A., *Moreno, M., O'Leary, A., & **Covarrubias, R.** (2017). Collective efficacy for community change in response to immigrant stigma stress. *Aztlan: A Journal of Chicano Studies*, 42(1), 19-44.
- Covarrubias, R.,** *Herrmann, S., & Fryberg, S. (2016). Affirming the interdependent self: Implications for Latino student performance. *Basic and Applied Social Psychology*, 38(1), 47-57.
- *Leavitt, P., **Covarrubias, R.,** *Perez, Y., & Fryberg, S. (2015). "Frozen in time": The impact of Native American media representations on identity and self-understanding. *Journal of Social Issues*, 71(1), p. 39-53.
- Covarrubias, R.,** & Fryberg, S. (2015). Movin' on up (to college): First-generation college students' experiences with family achievement guilt. *Cultural Diversity and Ethnic Minority Psychology*, 21(3), 420-429.
- Covarrubias, R.,** & Fryberg, S. (2015). The impact of self-relevant representations on school belonging for underrepresented Native American students. *Cultural Diversity and Ethnic Minority Psychology*, 21(1), 10-18.
- Covarrubias, R.,** & Romero, A, & **Trivelli, M. (2015). Family achievement guilt and mental well-being of college students. *Journal of Child and Family Studies*, 24, 2031-2037.
- Covarrubias, R.,** & Stone, J. (2015). Self-monitoring strategies as a unique predictor of Latino male student achievement. *Journal of Latinos and Education*, 14(1), 55-70.
- *Bean, M., **Covarrubias, R.,** & Stone, J. (2014). How Hispanic patients address ambiguous versus unambiguous bias in the doctor's office. *Journal of Applied Social Psychology*, 44(11), 693-707.
- *Bean, M., Focella, E., **Covarrubias, R.,** Stone, J., Moskowitz, G. & Badger, T. (2014). Documenting nursing and medical students' stereotypes about Hispanic and American Indian patients. *Journal of Health Disparities Research and Practice*, 7(4), 14-22.
- Fryberg, S., **Covarrubias, R.,** & Burack, J. (2013). Cultural models of education and academic performance for Native American and European American students. *School Psychology International*, 34, 439-452.

Stephens, N. M., Fryberg, S., Markus, H. R., Johnson, C., & **Covarrubias, R.** (2012). Unseen disadvantage: How American universities' focus on independence undermines the academic performance of first-generation college students. *Journal of Personality and Social Psychology*, 102(6), 1178-1197.

Fryberg, S., Stephens, N., **Covarrubias, R.**, Markus, H., **Carter, E., **Laiduc, G., & **Salido, A. (2011). How the media frames the immigration debate: The critical role of location and politics. *Analyses of Social Issues and Public Policy*, 0(0), 1-17.

*Denotes graduate student and postdoctoral authors; **Denotes undergraduate student authors

CAMPUS OUTREACH PUBLICATIONS

Covarrubias, R. & *Quinteros, K. (2023). “*UC Santa Cruz Faculty of Color exposing and reforming structures of whiteness in leadership*.” Research brief prepared for the UC Hispanic-Serving Institutions Initiative. Oakland, CA. https://www.ucop.edu/hsi-initiative/_files/ucsc_exposing_reforming_structures.pdf

Covarrubias, R. (2022). *Enhancing diversity in research careers: The power of transformative research opportunities*. Student Experience Research Network (SERN) Policy Brief. https://studentexperiencenetwork.org/wp-content/uploads/2022/06/SERN_Covarrubias_051522.pdf

Covarrubias, R., & *Quinteros, K. (2022, Apr.). *Faculty of Color exposing and reforming structures of whiteness in leadership*. Evaluation report prepared for the Center for Racial Justice Event Series, UC Santa Cruz.

Covarrubias, R., & *Quinteros, K. (2022, Apr.). *Calling out whiteness: Faculty of Color redefining university leadership*. Research brief prepared for UC Santa Cruz.

Covarrubias, R., & *Quinteros, K. (2021). *Building Belonging Program evaluation*. Evaluation report prepared for the Building Belonging Program, UC Santa Cruz.

*Hernandez, R., Radoff, S., Moya, E., Mora, A., & **Covarrubias, R.** (2021). Cultivating belonging for underserved students: The critical need for campus support programs. CREA Research Brief, UC Santa Cruz. <https://bpb-us-e1.wpmucdn.com/sites.ucsc.edu/dist/0/245/files/2021/07/Cultivating-Belonging-CREA-Research-Brief-July-2021-1.pdf>

*Garcia Peraza, P., Valle, I., **Covarrubias, R.**, & Azmitia, M. (2021). *Challenges in the Academy: Lessons from the experiences of first-generation graduate students*. CREA Research Brief, UC Santa Cruz. <https://cpb-us-e1.wpmucdn.com/sites.ucsc.edu/dist/0/245/files/2021/06/Lessons-First-Generation-Graduate-Students-June2021.pdf>

Covarrubias, R. (2021). *What we bring with us: Investing in Latinx students means investing in families*. CREA One-Page Policy Brief, UC Santa Cruz. <https://cpb-us-e1.wpmucdn.com/sites.ucsc.edu/dist/0/245/files/2021/04/Covarrubias-Investing-Latinx-Families-1page.pdf>

Covarrubias, R. (2021). *Survey toolkit*. Canvas course focused on conducting survey research and evaluation created for the UC Santa Cruz campus community. <https://canvas.ucsc.edu/courses/38108>

*Basch, S., **Covarrubias, R.**, & Wang, S. (2021, Feb.). *Expanding access: Minoritized students' lived experiences with pandemic-era remote learning*. Research brief prepared for University of California, Santa Cruz. <https://cpb-us-e1.wpmucdn.com/sites.ucsc.edu/dist/0/245/files/2021/07/Expanding-Access-Minoritized-Students-CREA-Research-Brief-April-2021.pdf>

*Valle, I. & **Covarrubias, R.** (2020, Oct.). *Carving new paths: A snapshot of DCP alumni*. Infographic report prepared for the DCP Alumni Experiences Project at Downtown College Prep High Schools, San Jose, CA.

- Covarrubias, R., & *Laiduc, G.** (2020, June). *UCSC Student Transition Stories (Video 1 of 3)*. One of three videos prepared for the campus wide orientation (and UCSC Storytelling Research Project) at the University of California, Santa Cruz. <https://www.youtube.com/watch?v=6uvtZZCCyfU&t=401s>
- Covarrubias, R.,** (2018, Jul.). *Navigating your first year as a #FirstGen college student*. Video produced for the UC Office of the President First Gen Initiative resource page. https://www.youtube.com/watch?v=s_Q7d7uCBGI&feature=emb_logo
- Covarrubias, R., Jones, J., & Johnson, R.** (2018, May). *Parent conversations about college matter for first-generation college students' academic self-concepts and grades*. Evaluation report prepared for the University of Delaware Center for the Study of Diversity's *Research Briefs on Diversity Discourse*, 1(5), 1-10.
- Covarrubias, R., *Laiduc, G., & *Valle, I.,** (2017, Sept.). *Cultural transitions: Insights from a conversation with first-year, first-generation college students*. Infographic report prepared for the Cultural Transitions Project at the University of California, Santa Cruz.
- Covarrubias, R., *Valle, I., & *Laiduc, G.** (2017, Sept.). *UCSC first-generation student voices*. Video prepared for the Cultural Transitions Project at the University of California, Santa Cruz. https://www.youtube.com/watch?v=BhHOI6BOb_o
- Covarrubias, R., *Valle, I., & *Laiduc, G.** (2017, Sept.). *First-generation student reflections: Stories & advice for faculty, staff, & families*. Student voices research guide prepared for the Cultural Transitions Project at the University of California, Santa Cruz.
- Covarrubias, R., *Laiduc, G., & *Valle, I. (2016, Mar.). *Oakes College family advising guide*. Advising guide prepared for students and families affiliated with Oakes College, UC Santa Cruz.
This was a collaborative effort among listed authors, the undergraduate research team, and Provost Langhout and her staff.
- Rolon-Dow, R., **Covarrubias, R.,** & Guerron Montero, C. (2016, Feb.). *Touchstones for understanding inclusion and belonging at UD: A study of Latino/a student experiences*. Evaluation report prepared for the University of Delaware Center for Study of Diversity.
- Covarrubias, R., Gallimore, R., & Okagaki, L.** (2016, Feb.). *"I know that I should be here": Lessons learned from the first year performance of borderline university applicants*. Evaluation report prepared for the University of Delaware Scholars Program.
- Covarrubias, R.,** (2015, Apr.). *How can I mitigate stereotype threat and imposter syndrome?* Infographic prepared for the Teaching and Learning Conversation, University of Delaware.

*Denotes graduate student and postdoctoral authors; **Denotes undergraduate student authors

KEYNOTE ADDRESSES

- 2023 Distinguished Speakers Program, Western Psychological Association, Riverside, CA, *Acts of resistance: Living and navigating paradoxes to reimagine academic spaces*
- 2023 University of Arizona Student Success Conference (Zoom), *(Mis)recognizing the capital of minoritized students: Intersectional, strengths-based research approaches*
- 2022 Distinguished Speakers Program, Western Psychological Association, Portland, OR, *Unmasking and addressing cultural privileging in university settings*
- 2022 California State University Certificate Program in Student Success Analytics, Webinar, *Creating identity-safe messaging: Using research to shape communication with students*
- 2022 Distinguished Scholar Lecture Series, Walla Walla University, Walla Walla, WA, *Unmasking and addressing cultural privileging in university settings*

- 2022 Inclusive Teaching Excellence Symposium, Virginia Commonwealth University, Richmond, VA, *Pedagogical shifts towards recognizing the cultural wealth of minoritized students*
- 2022 Tapping into the Power of Our Students Conference, Metropolitan State University of Denver, Denver, CO, *Affirming the cultural wealth of low-income, first-generation students of color*
- 2020 Student Success Conference, University of Delaware, Newark, DE, *First-generation student success* (Talk rescheduled)
- 2019 College Knowledge for Counselors, University of Arizona, Tucson, AZ, *Centering the voices of low-income, first-generation students of color to challenge dominant educational practices*
- 2019 First-Forward Pre-Conference, NASPA, Orlando, FL, *Cultivating researcher-practitioner collaborations to work toward educational equity in higher education*
- 2019 First-Generation Student Success Conference, NASPA Conferences on Student Success in Higher Education, Orlando, FL, *Centering the voices of low-income, first-generation students of color to challenge dominant cultural practices in higher education*
- 2019 University of California Academic Advising Conference, *Creating identity-safe messages: Using research to shape communication with students*
- 2018 UCSC Division of Student Success Staff Engagement Day, *Supporting first-generation college students*
- 2018 UC and CSU Learning Support Conference, *Fostering inclusive learning support spaces: Examples from scholar-practitioner collaborations*
- 2017 UCSC Division of Student Success Staff Engagement Day, *Creating identity-safe messages: Using research to shape communication with students*
- 2017 UCSC Department of Psychology Convocation
- 2017 UCSC Cultivamos Excelencia Undergraduate Research Program, *Research as one tool for social change*
- 2012 Arizona Assurance Scholars Program Convocation, University of Arizona
- 2012 University of Arizona TRIO Student Support Services, Graduation Banquet
- 2012 University of Arizona Chicano Hispano Students Affairs Graduation Convocation

INVITED TALKS

- Covarrubias, R.,** (2022, Nov.). *(Mis)recognizing the capital of minoritized students: Intersectional, research-based approaches*. Talk presented at the 2023 SPSP Advances in Cultural Psychology Preconference, Atlanta, GA.
- Covarrubias, R.,** (2023, Feb.). *(Mis)recognizing the capital of minoritized students: Intersectional, strengths-based research approaches*. Talk presented for Institute for Inclusive Excellence, UC Merced.
- Covarrubias, R., & *Quinteros, K.** (2023, Jan.). *UC Santa Cruz faculty of color: Exposing and reforming structures of whiteness in university leadership*. Talk presented for the University of California HSI Webinar Series.
- Covarrubias, R.,** (2022, Nov.). *(Mis)recognizing the capital of minoritized students: Intersectional, strengths-based research approaches*. Talk presented for the social psychology colloquia series, University of Kansas.
- Covarrubias, R.,** (2022, Apr.). *Pedagogical shifts towards recognizing the cultural wealth of minoritized students*. Talk presented at the Department of Psychology colloquia series, University of Cincinnati.
- Covarrubias, R., & *Quinteros, K.** (2022, Mar.). *Faculty of color exposing and reforming structures of whiteness in university leadership*. Talk presented at the Transforming Structures of Whiteness Series, UC Santa Cruz.
- Covarrubias, R., & *Quinteros, K.** (2022, Feb.). *Faculty of color exposing and reforming structures of whiteness in university leadership*. Talk presented at the LALS Department colloquia series, UC Santa Cruz.
- Covarrubias, R.,** (2021, May). *What we bring with us: Honoring the cultural strengths of low-income, first-generation and/or students of color*. Talk presented at the De Anza College Momentum Speaker Series.
- Covarrubias, R., & *Quinteros, K.** (2021, May). *Faculty of color redefining university leadership*. Talk presented at the CITL Faculty Fellows Meeting, UC Santa Cruz.

- Covarrubias, R., & *Quinteros, K.** (2021, Apr.). *Faculty of color redefining university leadership*. Talk presented at the Advancing Faculty Diversity Working Group, UC Santa Cruz.
- Covarrubias, R.,** (2021, Feb.). “*You never become fully independent*”: *Acknowledging the sociocultural experiences of low-income, first-generation students of color*. Talk delivered for the Transition to Adulthood Panel, Center for Poverty and Inequality Research, UC Davis.
- Covarrubias, R.,** (2021, Feb.). *Faculty of color redefining university leadership*. Talk delivered for the Listening Session with UC President Drake: Opportunities and Initiatives to Increase Faculty Diversity, University of California.
- Covarrubias, R.,** (2021, Jan.). *Reflecting the sociocultural experiences of low-income, first-generation students of color*. Talk delivered for the Center for Innovative Teaching, Research, and Learning, UC Santa Barbara.
- Covarrubias, R.,** (2021, Jan.). *Building identity-safe messaging: Using research in university communication*. Talk delivered for Academic Advising at UC Santa Barbara.
- Covarrubias, R.,** (2020, Dec.). *Traversing new territory as low-income, first-generation students of color*. Invited talk for NASPA’s Virtual Live Briefings.
- Covarrubias, R.,** (2020, Oct.). *Cultivating diverse university collaborations to work toward educational equity in higher education*. Invited talk for Department of Education Colloquium Series, UC Santa Cruz.
- Covarrubias, R.,** (2020, Nov.). *What we bring with us: Navigating university demands and familial obligations as low-income, first-generation students or color*. Invited talk for The Institute for Personality and Social Research, University of California, Berkeley.
- Covarrubias, R.** (2020, Aug.). *Transforming institutional practices: A cultural examination of the college transition for low-income, first-generation students of color*. Invited talk for the University of California Consortium on the Developmental Science of Adolescence annual convening.
- Covarrubias, R.** (2020, Mar.) *Supporting first-generation students of color*. Invited talk for the First-Generation Institute for Faculty & Staff, University of Texas at San Antonio, TX. (Talk rescheduled)
- Covarrubias, R., Laiduc, G., & Valle, I.** (2020, May). *Centering and reflecting first-generation student voices in our teaching and interactions*. Office for Diversity, Equity, and Inclusion Dialogue Series, UC Santa Cruz, CA. (Talk rescheduled)
- Covarrubias, R., *Laiduc, G., *Lockett, T., *Quinteros, K., & *Valle, I.** (2020, Apr.). *Understanding factors that influence identity and self-concept of minoritized students*. Invited talk for Psi Chi and Psychology Club, Humboldt State University, Humboldt, CA. (Talk cancelled)
- Covarrubias, R.,** (2019, May). “*You never become fully independent*”: *Navigating the cultural transition to college*. Invited talk for the UCSC Food for Thought Series, Colleges Nine and Ten Co-curricular Programs Office.
- Covarrubias, R., **Flores-Hernandez, W., & **Cordova, M.** (2019, Apr.). *Radicalizing education: Students as the producers of knowledge*. Invited talk for the Radical Learning: The Heart of the UCSC Experience, UCSC Alumni Weekend.
- Covarrubias, R.,** (2019, Jan.). *Centering first-generation student voices in our teaching and interactions*. Invited talk for staff and faculty at CSU Dominguez Hills.

- Covarrubias, R., *Laiduc, G., & *Valle, I.** (2018, Nov.). *Centering and reflecting first-generation student voices in our teaching and interactions*. Invited talk for the 2018 UCSC First Generation Initiative Fall Speaker Series and the 2018 CITL Faculty Fellows Meeting, UCSC, CA.
- Covarrubias, R.,** (2018, Aug.). *"You never become fully independent": The need for educational settings to reflect the cultural strengths of diverse students*. Invited talk for the University of Arizona Department of Psychology Colloquium Series.
- Covarrubias, R.,** (2018, April). *Supporting first-generation college students: Reflecting the strengths of diverse students in our teaching*. Invited talk for the Academic Senate Faculty Meeting, UCSC, CA.
- Covarrubias, R.,** (2018, Feb.). *Centering the student voice: The need for higher education institutions to reflect the cultural strengths of marginalized students*. Invited talk for the Equity and Social Mobility through Higher Education Symposium, University of California Santa Cruz, CA.
- Covarrubias, R.,** (2018, Feb.). *"You never become fully independent": Unpacking the cultural transition to college for first-generation college students*. Invited talk for The Center for Excellence in Diversity, Palo Alto University, Palo Alto, CA.
- Covarrubias, R.,** (2018, Feb.). *Regional Family Conference Findings*. Invited talk for UCSC HSI Quarterly Public Forms, Santa Cruz, CA.
- Covarrubias, R.,** (2017, Dec.). *Honoring the cultural strengths of diverse students: The importance of affirming family in learning contexts*. Invited talk for Social Psychology Colloquia Series, Stanford University, CA.
- Covarrubias, R.,** (2017, Nov.). *Honoring the cultural strengths of Native and Latinx students: The importance of affirming interdependence in learning contexts*. Invited talk for the UCSC Amah Mutsun Speaker Series, Santa Cruz, CA.
- Covarrubias, R.** (2017, Apr.). *Creating culture-matching learning contexts to honor the cultural strengths of diverse students*. Invited talk for UCSC's Educational Outcomes among Disadvantaged Students, Chicano Latino Research Center Research Cluster.
- Covarrubias, R., *Laiduc, G., *Lockett, T., & *Valle, I.** (2017, May). *Facilitating the cultural transition to college for first-generation college students: The critical role of interdependence*. Invited talk for the UCLA First-Generation Institute. UCLA, Los Angeles, CA.
- Covarrubias, R.,** (2016, Dec.). *Honoring the cultural strengths of diverse students: The critical role of establishing culture-matching learning contexts*. Invited talk for the Psychological Interventions in Educational Settings Group. Stanford University, Palo Alto, CA.
- Covarrubias, R.** (2016, Sept.). *The critical role of culture-matching strategies in diverse learning contexts. Invited talk for faculty, staff, and administrators*. Nevada State College, Las Vegas, NV.
- Covarrubias, R.** (2016, Sept.). *The cultural transition to college*. Invited talk for students of the Nepantla Program. Nevada State College, Las Vegas, NV.
- Covarrubias, R.,** (2016, June). *Message framing and student outcomes: Using research to shape communication with students*. Invited talk for the UCSC Academic Advising In-service Training, Santa Cruz, CA.
- Covarrubias, R.** (2016, May). *"I know that I should be here": Lessons learned from the first year performance of borderline university applicants*. Invited talk for the Bay Area Community Psychology Network Spring Symposium, University of California, Santa Cruz, CA.

- Covarrubias, R.** (2015, Nov.). *Learning in diverse classrooms: The critical role of culture-matching contexts*. Invited talk for the Psychology Department Colloquia Series, University of California, Riverside, Riverside, CA.
- Covarrubias, R., Jones, J., & Johnson, R.** (2015, Feb.). *The critical role of culturally grounded interventions in diverse classrooms*. Invited talk for the Research-Based Interventions for Student Success Symposium, University of Delaware, Newark, DE.
- Covarrubias, R.** (2014, Nov.). *Learning in diverse classrooms: The critical role of culture-matching contexts*. Invited talk for the Department of Psychology, University of California, Santa Cruz, CA.
- Covarrubias, R.** (2014, Nov.). *Learning in diverse classrooms: The critical role of culture-matching contexts*. Invited talk for the T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- Covarrubias, R.** (2014, Oct.). *Stereotype threat theory: The impact of negative representations on performance*. Invited speaker for research panel, “Does science student success need social sciences’ insights?” SACNAS, Los Angeles, CA.
- Covarrubias, R., Jones, J., & Johnson, R.** (2014, May). *Promoting academic success: Examining the academic self-concepts of first-generation college students*. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R., Jones, J., & Johnson, R.** (2013, Oct.). *Academic identity development and college success outcomes for first-generation college students*. Invited talk for the Center for the Study of Diversity Brown Bag Series, University of Delaware, Newark, DE.
- Covarrubias, R.** (2013, Apr.). *Research methods in psychology: An Introduction*. Invited talk for the Department of Psychology at Bellevue College, Bellevue, WA.
- Covarrubias, R.** (2013, Mar.). *Learning in diverse classrooms: The critical role of identity-safety*. Invited talk for the Department of Psychology at California University of Pennsylvania, California, PA.
- Covarrubias, R., & Fryberg, S.A.** (2009, Sept.). *Survivor guilt: The unanticipated consequence of academic success for first-generation college students*. Invited talk for the Chicano/Hispanic Student Affairs Center Hispanic Heritage Month Research Panel, Tucson, AZ.

CONFERENCE PRESENTATIONS

Selected Talks and Discussions (by Date):

- *Laiduc, G., *Slattery, I. & **Covarrubias, R.** (2023, Jun.). *Disrupting neoliberal diversity discourse with critical race college transition stories*. Talk accepted at the 2023 Society for the Psychological Study of Social Issues, Denver, CO.
- *Quinteros, K., & **Covarrubias, R.** (2023, Jun.). *Resistance, racial battle fatigue, and belonging for undergraduates of color*. Talk Accepted at the 2023 Society for the Psychological Study of Social Issues, Denver, CO.
- Covarrubias, R., & *Valle, I.** (2023, Mar.). Documenting paradoxes of independence and interdependence: An intersectional lens to cultural mismatch theory. In E. Yilmax (Chair), *Examination of self-construals, socioeconomic status, and teachers’ class consciousness regarding experiences of cultural mismatch at school* [Symposium talk accepted]. 2023 International Convention of Psychological Science, Brussels, Belgium.

- Covarrubias, R.,** *Laiduc, G., *Quinteros, K., & **Arreaga, J., (2023, Jan.). *Lessons on servingness from mentoring program leaders at a Hispanic Serving Institution*. Talk presented at the Hawaii International Conference in Education, Honolulu, HI.
- *Garcia Peraza, P. D., *Valle, I., **Covarrubias, R.**, & Azmitia, M. (2023, May). First-generation graduate students of color transforming the academia with their funds of knowledge. In K. L. Machtmes (Chair), *Graduate and Postdoctoral Education across the Disciplines* [Roundtable Session]. American Educational Research Association Annual Convention, Virtual.
- Covarrubias, R.,** & *Valle, I. (2022, Jun.). Complex interactions in home-school contexts: Low-income, Latinx students navigate paradoxes of independence and interdependence. Talk accepted for the 2022 SPSSI-EASP Small Group Meeting, London, UK.
- *Valle, I., & **Covarrubias, R.** (2022, Jun.). A critical race, interdisciplinary approach to examining socioeconomic disparities in educational settings. Talk accepted for the 2022 SPSSI-EASP Small Group Meeting, London, UK.
- Covarrubias, R.,** & *Laiduc, G. (2022, Jun.). Centering a critical race perspective in psychologically-wise educational interventions. In P. Salter & G. Adams (Chairs), *Critical race psychology: Race-conscious science to confront race-evasive ignorance* [Symposium talk accepted]. 2022 Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Covarrubias, R.,** & *Valle, I. (2022, Jun.). Low-income, Latinx students navigate paradoxes of independence and interdependence. Talk accepted for the 2022 Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- *Valle, I., & **Covarrubias, R.** (2022, Jun.). Latina first-generation college students negotiating master narratives about college success. Talk accepted for the 2022 Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Herrmann, S., & **Covarrubias, R.** (2022, Jun.). Building inclusive educational strategies for minoritized students and ourselves post-pandemic. Interactive Discussion accepted for the 2022 Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- *Slattery, I., *Laiduc, G., & **Covarrubias, R.** (2022, Apr.). “A bit heavy on the struggle”: White male students’ responses to race-conscious college transition stories. In C. Brooks (Chair), *Wicked flexibility: How whiteness pervades progressive educational reform initiatives* [Symposium talk accepted]. 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- *Quinteros, K., & **Covarrubias, R.**, (2022, Mar.). Building belonging and motivation for whom? A mixed-method evaluation of an undergraduate research program. In C. Starr (Chair), *Promoting possibilities for first-gen students: Capitalizing on first-generation students’ strengths to promote academic and STEM motivation* [Symposium talk accepted]. 2022 Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
- Covarrubias, R.** & *Laiduc, G. (2022, Feb.). Students’ of color perceptions of race-conscious versus color-evasive transition stories. In R. Covarrubias & G. Laiduc (Chairs), *Complicating college transition stories to address diverse students’ needs* [Symposium talk accepted]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- *Laiduc, G. & **Covarrubias, R.** (2022, Feb.). Critical stories about the college transition: What do students learn? In R. Covarrubias & G. Laiduc (Chairs), *Complicating college transition stories to address diverse students’ needs* [Symposium talk accepted]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.

- *Remache, L. J., Ramirez, G., **Covarrubias, R.**, Jackson, M., Son, J. Y. (2022, Feb.). Are transition stories more effective when unveiling the hidden curriculum? In R. Covarrubias & G. Laiduc (Chairs), *Complicating college transition stories to address diverse students' needs* [Symposium talk accepted]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- *Slattery, I., *Laiduc, G., & **Covarrubias, R.** (2022, Feb.). "I just can't relate": White male responses to transition stories. In R. Covarrubias & G. Laiduc (Chairs), *Complicating college transition stories to address diverse students' needs* [Symposium talk accepted]. 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- Covarrubias, R.**, *Basch, S., & Wang, S. (2021, Nov.). Expanding access: Minoritized students' lived experiences with pandemic-era remote learning. University of California Consortium on the Developmental Science of Adolescence annual convening.
- *Quinteros, K., & **Covarrubias, R.** (2021, Aug.). Reimagining leadership through the everyday resistance of faculty of color. Talk accepted for the 2021 Society for the Psychological Study of Social Issues Virtual Conference.
- *Valle, I. & **Covarrubias, R.** (2021, Feb.). Navigating independence and interdependence: Home-school interactions of low-income, Latinx students. Symposium talk accepted for the 2021 Society for Personality and Social Psychology Virtual Annual Convention.
- *Garcia Peraza, P., *Valle, I., **Covarrubias, R.**, Azmitia, M. (2020, Oct.). "It feels like I'm stumbling around in the dark": Navigating graduate school as a first-generation student". Talk accepted at the Western Psychological Association 100 Anniversary Convention, San Francisco, CA.
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2020, Oct.). Talking through the cultural transition to college with first-year, first-generation college students of color. Symposium talk accepted at the Western Psychological Association 100 Anniversary Convention, San Francisco, CA.
- *Valle, I., **Covarrubias, R.**, & *Laiduc, G. (2020, Jun.). Invisible voices: First-Generation Latinx student messages to family about college. Talk accepted at the 2020 Society for Psychological Study of Social Issues Biennial Conference, Denver, CO. (Conference cancelled)
- *Lockett, T. & **Covarrubias, R.** (2020, Jun.). Low-income, youth of color discriminatory experiences in schools and neighborhoods. Talk accepted at the 2020 Society for Psychological Study of Social Issues Biennial Conference, Denver, CO. (Conference cancelled)
- Covarrubias, R.** (2020, Apr.). "Breaking us down...to build us up": Mixed-effects of program messaging on borderline university applicants. Symposium talk accepted at the 2020 American Educational Research Association, San Francisco, CA. (Conference canceled)
- *Alonso Blanco, V., *Valle, I., **Covarrubias, R.**, & Casanova, S. (2020, Apr.). The role of family and motivation on the academic achievement of Latinx first-generation college students. Roundtable session accepted at the 2020 American Educational Research Association, San Francisco, CA. (Conference canceled)
- Covarrubias, R.**, & *Quinteros, K. (2019, Nov.). Faculty of Color Leadership Experiences. Talk presented at the UC Office of the President Advancing Faculty Diversity Convening, UC Davis, Davis, CA.
- Covarrubias, R.** (2019, Aug.). Resiliency of low-income, first-generation students of color. Invited blitz talk presented at the UCLA Resiliency Summit, UCLA, Los Angeles, CA.
- Covarrubias, R.**, Herrmann, S., & Fryberg, S. (2019, Jun.). Affirming the interdependent self: Developing culturally-relevant self-affirmations for Latinx students. Talk accepted at the EASP-SPSSI meeting on self-affirmations in education, University of Sussex, UK.

- Herrmann, S., *Laiduc, G., & **Covarrubias, R.** (2019, Jun.). Role model intervention improves first-generation college student commitment and performance. Talk accepted at the SPSSI Annual Conference, San Diego, CA.
- *Laiduc, G. & **Covarrubias, R.** (2019, Jun.). Learning from student partners to uncover the university's hidden curriculum. Talk accepted at the SPSSI Annual Conference, San Diego, CA.
- *Valle, I., **Covarrubias, R.**, Chavez, E., **De Lima, F., **Del Toro, B.A., & **Villanueva, N. J. (2019, Jun.). Leveraging a researcher-practitioner collaboration to improve first-generation college students' experiences. Talk accepted at the SPSSI Annual Conference, San Diego, CA.
- Covarrubias, R.** (2019, Apr.). Addressing the cultural transition to college for first-generation college students. Symposium talk accepted at the 2019 AERA Annual Meeting, Toronto, Canada.
- *Laiduc, G., & **Covarrubias, R.** (2019, Apr.). Generating advising practices that center students' voices. Interactive workshop presented at the UC Academic Advising Conference, Monterey, CA.
- Covarrubias, R.**, Herrmann, S., *Laiduc, G., *Valle, I., & *Lockett, T. (2018, Sept.). Reflecting first-generation student voices in our teaching and interactions. NAU First Generation Southwest Symposium, Flagstaff, AZ.
- Covarrubias, R.**, (2018, July). Supporting first-generation college students: Reflecting the strengths of diverse students in our teaching. First-Generation Students at UC Conference, San Diego, CA.
- Covarrubias, R.**, *Valle, I., & *Laiduc, G. (2018, Jun.). Improving the cultural transition to college for first-generation college students. SPSSI Biennial Conference, Pittsburgh, PA.
- *Landa, I., & **Covarrubias, R.** (2018, Jun.). Family achievement guilt versus homesickness, leaving family behind or grief? SPSSI Biennial Conference, Pittsburgh, PA.
- *Laiduc, G., **Covarrubias, R.**, & *Valle, I. (2018, Jun.). Culturally-relevant growth messages unexpectedly undermine women's help-seeking in a stem gateway course. SPSSI Biennial Conference, Pittsburgh, PA.
- *Vaccarino, S., & **Covarrubias, R.** (2018, Jun.). Latinx students' places of belonging at a Hispanic Serving Institution. SPSSI Biennial Conference, Pittsburgh, PA.
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2017, Nov.). Improving the cultural transition to UCSC. Promoting Student Success & Educational Equity: A Dialogic Symposium, Santa Cruz, CA.
- Covarrubias, R.**, (2017, Oct.). Black and white: The static stereotypes of TV and film. Invited talk for the UCSC Practical Activism Conference, Santa Cruz, CA.
- ***Brown, J., ***Hernandez, C., ***Valle, I.**, & **Covarrubias, R.** (2017, Aug.). First-generation college students' experiences with guilt. Science Internship Program Conference, Santa Cruz, CA.
- *Landa, I., & **Covarrubias, R.** (2017, Jun.). Expanding and refining first-generation college students' family achievement guilt. Symposium presented at the SPSSI Biennial Conference, Albuquerque, NM.
- Cooper, C., Reguerin, P., Gonzalez, E., Theron, C., *Sanchez-Ordaz, A., & **Covarrubias, R.** (2017, Apr.). An HSI partnership building integrated logic models for student pathways and institutional change. The 9th Annual Conference of the Alliance of Hispanic Serving Institution Educators. University of Nevada, Las Vegas, NV.
- Covarrubias, R.** (2016, Jun.) Improving Latino student academic outcomes: The critical role of interdependence. SPSSI Biennial Conference, Minneapolis, MN.

- *Herrmann, S., **Covarrubias, R.**, & Fryberg, S. (2016, Jan.). Affirming the interdependent self: Implications for Native American and Latino students' school outcomes. Society for Personality and Social Psychology Conference, San Diego, CA.
- Covarrubias, R.** & Forbes, C. (2015, Apr.) The impact of family support and identity compatibility on first-generation college student performance. American Educational Research Association, Chicago, IL.
- Covarrubias, R.** & Dow, R. (2014, Oct.). Juxtapositions of Latino life at a predominantly White institution: A Latino critical race theory analysis. American Educational Studies Association, Toronto, Canada.
- Covarrubias, R.**, & Fryberg, S. (2014, Sept.). Movin' on up (in college): First-generation college students' experiences with family achievement guilt. SPSSI/EASP Joint Meeting, The Great Recession and Social Class Divides, Princeton, NJ.
- Covarrubias, R.**, & Stone, J. (2014, Jun.). The impact of school resistance and self-monitoring on Latino achievement. SPSSI 10th Biennial Conference, Portland, OR.
- *Gupta, M., **Covarrubias, R.**, & Franco-Zamudio, J. (2014, Jun.). Confronting issues faced by scholars of color: Shared stories and research-based strategies. Interactive discussion for the SPSSI 10th Biennial Conference, Portland, OR.
- Covarrubias, R.**, Fryberg, S., Stephens, N., & Markus, H. (2014, Feb.). Culture and learning in diverse classrooms: The crucial role of interdependence. Society for Personality and Social Psychology Conference, Austin, TX.
- Covarrubias, R.**, Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C. (2011, Oct.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Social Psychology in Arizona Conference, Phoenix, AZ.
- Covarrubias, R.**, & Fryberg, S.A. (2010, Jun.). Arizona's Controversial Immigration Legislation. Co-facilitator for a town hall discussion at the SPSSI 8th Biennial Conference, New Orleans, LA.
- Covarrubias, R.**, & Fryberg, S.A. (2010, Jun.). The impact of self-relevant representations on school belonging for underrepresented Native American students. SPSSI 8th Biennial Conference, New Orleans, LA.
- Covarrubias, R.**, Booth, M., Romero, A. & Fryberg, S. (2009, Apr.). Movin' On Up: The unanticipated consequence of upward academic mobility for first-generation college students. National Association for Chicana/Chicano Studies Conference, New Brunswick, NJ.
- Covarrubias, R.** & Fryberg, S.A. (2008, Sept.). Movin' On Up: The unanticipated consequence of academic success for first-generation college students. Conference of Ford Fellows, Washington, DC.

Selected Poster Presentations:

- *Basch, S., **Covarrubias, R.**, & Wang, S. (2023, March 23-25). *Minoritized students' experiences with pandemic-era remote learning: Leveraging student strengths to expand learning* [Poster presentation]. Society for Research in Child Development Biennial meeting, Salt Lake City, UT, United States.
- **Garcia, B., **Sifuentes, S., **Katahira-Ables, Y., **Ajaz, H., **Lopez-Guarchaj, J., & **Callwood, K., *Tam Rosas, S., & **Covarrubias, R.**, (2022, Aug.). *The impact of performative activism on minoritized students' success*. Poster accepted for the 2022 American Psychological Association Convention, Minneapolis, MN.
- *Quinteros, K., & **Covarrubias, R.** (2022, Jun.). *Affirming students' whole selves: Reflecting minoritized students' values in STEM*. Poster accepted at the 2022 Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.

- *Rastogi, R., & **Covarrubias, R.** (2022, Apr.). *It gave me a source of power and voice”: Asian American, first-generation college students navigating identity-based marginalization*. Poster accepted at the 2022 American Educational Research Association Annual Meeting, San Diego, CA.
- **Garcia, B., **Sifuentes, S., **Katahira-Ables, Y., **Ajaz, H., **Lopez-Guarchaj, J., & **Callwood, K., *Tam Rosas, S., & **Covarrubias, R.**, (2022, Feb.). *Performative activism and student success*. Poster accepted for the 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- *Remache, L. J., Ramirez, G., **Covarrubias, R.**, Jackson, M., & Son, J. Y. (2022, Feb.). *The efficacy of a tailored wise intervention on academic outcomes during COVID-19*. Poster accepted for the 2022 Society for Personality and Social Psychology Annual Convention. Atlanta, GA.
- *Quinteros, K., & **Covarrubias, R.**, (2022, Feb.). *Understanding everyday resistance of faculty of color through an intersectional lens*. Poster accepted for the 2022 Society for Personality and Social Psychology Annual Convention, San Francisco, CA.
- *Hernandez, R. & **Covarrubias, R.** (2021, Apr.). *Non-traditional communities enacting resilience and creating belonging in higher education*. Poster accepted at the 2021 Society for Research on Child Development (SRCD) Virtual Biennial Meeting.
- *Dyer, J., Dunn, G., **Covarrubias, R.**, & Benner, G. (2021, Mar.). *Exploring correlates to suicide thoughts and attempts among a diverse sample of college students at a Hispanic Serving Institution*. Poster accepted for the 2021 Anxiety and Depression Association of American (ADAA) Virtual Annual Conference.
- Herrmann, S., *Laiduc, G., & **Covarrubias, R.** (2021, Feb.). *A role model intervention improves first-generation college student belonging*. Poster accepted for the 2021 Society for Personality and Social Psychology Virtual Annual Convention.
- *Quinteros, K., & **Covarrubias, R.** (2021, Feb.). *Calling out whiteness in the academy: Redefining university leadership to reflect the values and labor of faculty of color*. Poster accepted for the 2021 Society for Personality and Social Psychology Virtual Annual Convention.
- Covarrubias, R.**, *Laiduc, G., & *Valle, I. (2019, Feb.). *Addressing the cultural transition to college for first-generation college students*. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.
- *Laiduc, G., & **Covarrubias, R.** (2019, Feb.). *Exploring tutors’ deficit attributions for student struggle in a STEM-based context*. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.
- *Valle, I., **Covarrubias, R.**, *Laiduc, G., & Azmitia, M. (2019, Feb.). *“You never become fully independent”: Family roles and independence in first-generation college students*. Poster presented at the 2019 SPSP Annual Convention, Portland, OR.
- **De Lima, F., **Covarrubias, R.**, *Valle, I., & **Flores-Hernandez, W. (2018, Oct.). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 SACNAS National Diversity in STEM Conference, San Antonio, TX.
- *Laiduc, G., **Covarrubias, R.**, & *Valle, I. (2018, Aug.). Culturally-relevant growth messages unexpectedly undermine women’s help-seeking in a stem gateway course. Poster accepted at the STEM and Gender Conference, Eugene, OR.
- **De Lima, F., **Covarrubias, R.**, *Valle, I., & **Flores-Hernandez, W. (2018, Jun.). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam! and the UCSC Psi Chi Research Conference.

- **Flores-Hernandez, W. & Covarrubias, R.** (2018, Jun.). Unpacking the facets of family achievement guilt: An intersectional analyses of college generation status and family income. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!
- **Santiago, A., *Vaccarino, S. & Covarrubias, R.** (2018, Jun.). Counterspaces for Latinx undergraduates at a Hispanic Serving Institution. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!
- **Zuniga, K., *Lockett, T., & Covarrubias, R.** (2018, Jun.). Understanding the relationship of discrimination and life satisfaction of youth of color who confront community stressors. Poster presented at the 2018 UCSC Koret Undergraduate Research Slam!
- **De Lima, F., Covarrubias, R., *Valle, I., & **Flores-Hernandez, W.** (2018, May). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at 27th Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- **De Lima, F., Covarrubias, R., *Valle, I., & **Flores-Hernandez, W.** (2018, May). Documenting the facets of family achievement guilt for Latinx first-generation students. Poster presented at the 2018 Spartan Psychological Association Research Conference, San Jose State University, CA.
- *Laiduc, G., Covarrubias, R., & *Valle, I.** (2018, Apr.). Reframing STEM gateway contexts: Using culturally-relevant growth messages to increase help-seeking behavior for women in STEM. Poster presented at the UCSC Graduate Research Symposium.
- *Lockett, T. & Covarrubias, R.** (2018, Apr.). School and neighborhood factors influencing low-income, male adolescents' criminalization outcomes. Poster presented at UCSC Graduate Research Symposium.
- *Valle, I., Covarrubias, R., *Laiduc, G., Azmitia, M., Lopez, J., and Figueroa-Ocampo, P.** (2018, Apr.). "You never become fully independent": First-generation college students' family roles and independence." Poster presented at the UCSC Graduate Research Symposium.
- *Laiduc, G., Covarrubias, R., & *Valle, I.** (2018, Jan.). Reframing STEM gateway contexts: Using culturally-relevant growth messages to increase help-seeking behavior for women in STEM. Poster presented at the 2018 Society for Personality and Social Psychology Conference, Atlanta, Georgia.
- **Lopez, J., *Valle, I., & Covarrubias, R.** (2017, Jun.). How minority identity and first-generation college status relate to family roles. Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- *Valle, I., Covarrubias, R., *Laiduc, G., Azmitia, M., Lopez, J., and Figueroa-Ocampo, P.** (2017, Jun.). "You never become fully independent": First-generation college students' family roles and independence." Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- *Lockett, T. & Covarrubias, R.** (2017, Jun.). School and neighborhood factors influencing low-income, male adolescents' criminalization outcomes. Poster presented at the SPSSI Biennial Conference, Albuquerque, NM.
- **Figueroa-Ocampo, P., *Valle, I., & Covarrubias, R.** (2017). Family roles, well-being, and grades for first-generation college students. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- **Lopez, J., *Valle, I., & Covarrubias, R.** (2017). How minority identity and first-generation college status relate to family roles. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- **Pinedo, A. & Covarrubias, R.** (2017). Easing the college transition for first-generation college students. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA

- **Weatherwax, K., Rios, D., & Covarrubias, R.** (2017). The relationship between student risk factors and support services on academic outcomes in alternative education. UCSC Koret Scholars Undergraduate Research Slam, Santa Cruz, CA
- Covarrubias, R., & Stone, J.** (2014, Aug.) The impact of school resistance and self-monitoring on Latino achievement. American Psychological Association Convention, Division 15, Washington, D.C.
- Covarrubias, R., Stephens, N., Fryberg, S.A., Markus, H.R., & Johnson, C.** (2011, Nov.). The college culture of independence: The impact of a cultural mismatch on first-generation-college students' performance. Graduate Student Showcase, Second Place Award, Tucson, AZ.
- Covarrubias, R., & Fryberg, S.A.** (2011, Jan.). The impact of role models on school belonging for Native American and Mexican American middle-school students. Society for Personality and Social Psychology Conference, San Antonio, TX.
- Covarrubias, R., *Herrmann, S., & Fryberg, S.A.** (2010, Oct.). The impact of family affirmation on math performance for Mexican American middle-school students. Graduate Student Showcase, First Place Award, Tucson, AZ.
- Covarrubias, R., & Fryberg, S.A.** (2009, Nov.). The impact of self-relevant role models on school belonging for underrepresented Native American students. Graduate Student Showcase, First Place Award, Tucson, AZ.
- Covarrubias, R., & Fryberg, S.A.** (2009, Feb.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Society for Personality and Social Psychology Conference, Tampa, FL.
- Covarrubias, R., & Fryberg, S.A.** (2008, Oct.). Survivor guilt: The unanticipated consequence of academic success for first-generation college students. Graduate Student Showcase, Second Place Award, Tucson, AZ.
- *Denotes graduate student authors; **Denotes undergraduate student authors; ***Denotes high school student authors

TEACHING

University of California, Santa Cruz

Primary Instructor	Research Methods in Psychology Research in Social Psychology Seminar, <i>Department Colloquia Series</i> Student Achievement and the Culture Cycle, <i>Graduate Course</i> Achievement Disparities: A Social Psychological Perspective Mind, Society, & Culture
Guest Lecturer	Hunger Games Seminar: Growing Up in Panem College Ten Social Justice Workshop Course Cultivamos Excelencia Undergraduate Research Program

University of Delaware

Primary Instructor	Research Methods Cultural Psychology
Guest Lecturer	Special Topics in Equity: Race and Ethnicity in Education, <i>Graduate Course</i> Teaching Practicum, <i>Graduate Course</i> University of Delaware Student Transition Course Destination Delaware: A Multicultural Experience

University of Arizona

Primary Instructor	Cultural Psychology Social Psychology Health Psychology Psychology of Death and Loss Topics in Professional and Technical Writing Preceptor Training Course Social Psychology & Social Justice Issues Success Express First-Year Student College Transition
Guest Lecturer	Leadership in the Student Enrichment Program Introduction to Cultural Psychology Preparation for Graduate School
Teaching Assistant	Cultural Psychology Honors Seminar

PROFESSIONAL AFFILIATIONS

- Society for Research on Child Development, Latino Caucus
- Society for the Psychological Study of Social Issues
- Society for Personality and Social Psychology
- American Association of Hispanics in Higher Education
- Society for Advancement of Hispanics/Chicanos and Native Americans in Science
- American Educational Research Association

SERVICE

Service to the Discipline

2023	Invited Scholar, Community of Replenishment and Empowerment (CORE, formerly Nag's Heart), <i>Justice, Equity, Diversity and Inclusion</i> , Wimberly, Texas
2023	Invited Scholar, Bridging Social Class Divides: The Role of Empathy Conference, Kellogg School of Management at Northwestern University
2023	Guest Lecturer, Dr. Patricia Greenfield's Graduate Seminar in Research Methods
2022-present	Co-Editor, SPSSI's Journal of Social Issues Special Issue, "Society in the classroom: Multilevel perspectives on socioeconomic inequalities in education"
2022-present	Editorial Board Member, <i>Personality and Social Psychology Review</i>
2022-present	Editorial Board Member, <i>Cultural Diversity and Ethnic Minority Psychology</i>
2022	Invited Discussant, AERA Symposium, <i>A more just and equitable higher education: Cultivating first-generation college student success for the 21st century</i>
2022	Faculty Panelist, SPSSI Webinar Series, <i>The roles of power and oppression in the academic community</i>
2021-23	Elected Council Member, Society for Social Psychological Study of Social Issues
2023	Editor, UCLA Welcome Letter to Latinx Students
2021	Invited Faculty Panelist, Ronald E. McNair Achievement Program Panel, <i>Graduate school admissions</i>
2021	Invited Scholar, Publication and Communication Working Group, Anti-racist Research Methods Conference (sponsored by SPSP & APA)
2021	Grant Reviewer, Social Psychology Program, National Science Foundation
2020	Advisor Panelist, Social Psychology Program, National Science Foundation
2020	Evaluation Consultant, University of Arizona Student Success Lab

2020	Symposium Chair, American Educational Research Association, San Francisco, CA., <i>Researcher-practitioner collaborations committed to improving the experiences of marginalized students along the academic pipeline</i>
2019	Symposium Chair, Society for the Psychological Study of Social Issues Conference, San Diego, CA, <i>Cultivating researcher-practitioner collaborations to promote equity in higher education</i>
2019	Panelist and Speaker, Advancing the Equity Agenda: Supporting students of color, first-generation students, and low-income students to improve measurements of persistence, completion, and career readiness, NASPA Conferences on Student Success in Higher Education, <i>Using a culture cycle approach to work toward educational equity</i>
2019	Invited Panelist, Fifth Annual IvyG Conference, Princeton University
2019	Invited Facilitator, All-Day Toro Learning & Testing Center Training, CSU Dominguez Hills
2018	Invited Moderator, UC Consortium Summer Institute, <i>Schools, Families, Diversity, & STEM: Views by Two</i>
2018	Invited Moderator, UC System-wide First-Generation Conference, <i>Lightning Talks: Identifying Shared Needs and Opportunities at UC</i>
2018	Editorial Board Member, <i>Analyses of Social Issues and Public Policy (ASAP)</i>
2017	Conference Co-Chair, UC System-wide First-Generation Conference, <i>First-generation students at UC: Strengthening our approach to support their success</i>
2017	Faculty Consultant, First-Generation Campaigns for The University of Arizona, Broward College and Sierra College
2017	Invited Lab Speaker, Dr. Tiffany Brannon's Research Lab, UCLA, <i>Graduate school preparation</i>
2016-17	Program Co-Chair, 2017 Society for Psychological Study of Social Issues Conference
2016	Symposium Chair, Society for Personality and Social Psychology Conference, San Diego, CA, <i>Values affirmation interventions: Mechanisms and new applications</i>
2015	Panel Participant, American College Personnel Association National Convention, <i>Demystifying the doctoral student experience by considering, collaborating, creating, and committing</i>
2015	Workshop Co-Organizer & Invited Presenter, Center for Teaching and Assessment of Learning, University of Delaware, <i>How can I mitigate stereotype threat and imposter syndrome?</i>
2015	Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program, University of Delaware
2015	Research Consultant, U.S. Department of Education Grant, Student Support Services Program
2015	Applicant Interviewer, Ronald E. McNair Achievement Program, University of Delaware
2015	Mentor, Success through Education Conference, Outreach program for middle-school students, University of Delaware
2015	Co-Organizer, Research-Based Interventions for Student Success Symposium, University of Delaware
2015	Committee Member, Minority Student Affairs, Department of Psychology, University of Delaware
2014	Grant Reviewer, Center for the Study of Diversity Graduate Student Grant Program, University of Delaware
2014	Mentor, Success through Education Conference, Outreach program for middle-school students, University of Delaware
2014	Invited Panelist, NUCLEUS Program First-Year Transitions Course, University of Delaware
2014	Workshop Presenter, University of Delaware Scholars Program, Summer Component
2014	Workshop Presenter, University of Delaware Scholars Program, Peer Mentor Training
2014	Editor, Graduate Student Comprehensive Examination (e.g., Charlotte Marshall), University of Delaware
2014	Panel Member, SACNAS Conference, <i>Conversations with scientists: Psychology and social sciences</i>
2013-2015	Invited Member, The Latina Cluster "Hemispheric Dialogues", University of Delaware
2013-2015	Invited Member, Center for the Student of Diversity Advisory Group, University of Delaware
2013-2015	Invited Member, Center for the Study of Diversity Group for Research of Diversity, University of Delaware
2013-2015	Academic Advisor, NUCLEUS Program, University of Delaware
2012	Program Assistant & Instructor, Ronald E. McNair Achievement Program, University of Arizona
2012	Program Assistant & Instructor, Summer Research Institute, University of Arizona

2011-2012	Service Programmer, La Aldea Graduate and International Student Housing, University of Arizona
2011-2012	Academic Advisor & Instructor, Arizona Assurance Scholars Program, University of Arizona
2011	Organizer and Presenter, Arizona Assurance Scholars Program, Gaining Experience Workshops, University of Arizona
2011	Organizer and Presenter, Arizona Assurance Scholars Program, Academic Probation Workshops, University of Arizona
2011	Presenter, Arizona Assurance Scholars Program, Faculty Mentor Training, University of Arizona
2011	Presenter, TRIO Student Support Services, Peer Advisor Training, University of Arizona
2010	Submission Reviewer, Society for the Psychological Study of Social Issues Biennial Conference
2010	Co-Organizer and Co-Presenter, Ford Diversity Fellowship Workshop, University of Arizona
2009-present	Ad Hoc Reviewer (Selected Journals): <i>Self & Identity</i> , <i>Journal of Educational Psychology</i> , <i>Learning & Individual Differences</i> , <i>Cultural Diversity and Ethnic Minority Psychology</i> ; <i>Educational Psychology</i> ; <i>Journal of Adolescence</i> ; <i>Journal of Experimental Psychology: General</i> ; <i>Journal of Health Disparities Research and Practice</i> ; <i>Journal of Latinos and Education</i> ; <i>Journal of Social and Political Psychology</i> ; <i>Analyses of Social Issues and Public Policy</i> ; <i>Perspectives on Psychological Science</i> ; <i>International Journal of Psychology</i> ; <i>Current Directions in Psychological Science</i> ; <i>Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes</i> , <i>Journal of School Psychology</i> ; <i>Journal of Diversity in Higher Education</i>
2008-2012	Invited Speaker, Department of Psychology Peer Mentors Diversity Training, Annual Training, University of Arizona
2007-2012	Ten-time Panelist, Ronald E. McNair Achievement Program, Graduate School Preparation Panels, University of Arizona

Service to University of California, Santa Cruz

2022-24	Associate Dean for Student Success & Retention, Division of Social Sciences
2021-present	Faculty Member, Educational Partnership Center (EPC) Faculty and Staff Advisory Committee
2020-present	Faculty Member, Hispanic Serving Institution Leadership Team
2018-present	Steering Committee Member, Center for Innovations in Teaching and Learning
2023	Invited Reviewer, Benjamin Quaye Memorial Endowment for Social Justice Award
2023	Advisory Committee Member, Undergraduate Student Success Teaching Assistant (USSTA) Initiative
2023	Invited Panelist, Writing Fellows Program, <i>Preparing tenure files</i>
2023	Invited Speaker, NextGen SAM Program Mentoring Workshop, <i>Pedagogical shifts toward recognizing the cultural wealth of minoritized students</i>
2023	Invited Speaker, NextGen SAM Program Mentoring Workshop, <i>Acknowledging the whole student: Understanding, analyzing and resisting stereotypes</i>
2022	Invited Speaker, UCSC Teaching Academy for New Faculty, <i>Identity-aware approaches to teaching</i>
2021-22	Co-organizer, <i>Transforming structures of whiteness series</i> , Center for Racial Justice, UC Santa Cruz
2021-22	Faculty Member, Department of Psychology (Social) Faculty Search Committee
2021	Invited Speaker, UCSC Teaching Academy for New Faculty, <i>Identity-aware teaching</i>
2021	Invited Featured Faculty Participant, Growing Our Own: Highlighting Divisional Research Video, Division of Social Sciences, https://youtu.be/5dfK1c-44HQ?feature=shared
2021	Invited Speaker, UCSC Building Belonging Student Flash Talks, <i>What does it mean to be a mentor and evaluator for the Building Belonging Program?</i>
2020	Invited Speaker, UCSC Teaching Academy for New Faculty, <i>Understanding, analyzing, and resisting stereotypes</i>
2020	Event Moderator, HSI Equity Talk, <i>A Conversation with Dr. Gina Garcia</i>
2020	Invited Panelist, Committee on Career Advising, Path to Tenure Workshop
2020	Invited Speaker, CITL Faculty Fellows Luncheon Meeting, <i>Acknowledging the whole student: Understanding, analyzing and resisting stereotypes</i>
2020	Invited Speaker, Office of Admissions, <i>Creating identity-safe messages: Using research to shape communication with students</i>

2020	Editor, <i>Cultivating equitable outcomes through inclusive tutoring services</i> (authored by U. Serrano & Learning Support Services Staff), The SSERCulation, Issue 2. https://drive.google.com/file/d/1Ck0PXGw8CAyidIXpONnd9wctOW5TkNA/view?usp=share_link
2019	Editor, <i>Basic needs at UCSC: An analysis of Slug Support</i> (authored by B. Balzer Carr, R. London, & Slug Support Staff), The SSERCulation, Issue 1. https://drive.google.com/file/d/1GnXczbVA06RJVVpLwd8sGtkguTbZHAfT/view?usp=share_link
2019	Editor, The SSERCulation, Research Brief Series of the Student Success Equity Research Center
2019	Invited Speaker, UCSC Teaching Academy for New Faculty, <i>Getting to know UCSC students</i>
2019	Invited Speaker, UCSC New Faculty Orientation, <i>Inclusive teaching</i>
2019	Invited Speaker, Undergraduate Education and Global Engagement Leadership Meeting, <i>Creating identity-safe messages: Using research to shape communication with students</i>
2019	Invited Speaker, Faculty Story Slam, College Ten Core Course Plenary Session
2019	Moderator & Organizer, Student Success Equity Research Center Research Symposium, <i>Researcher-practitioner collaborations to promote equity in higher education</i>
2019	Invited Faculty Speaker, Humanities Institute's Graduate Student Success Workshop
2018	Submission Reviewer, Koret Undergraduate Research Award
2018-19	Invited Faculty Presenter (2X), New Faculty Orientation Day, <i>The social and psychological dynamics of learning</i>
2018-19	Chair, Department of Psychology Diversity, Equity, and Inclusion Committee
2018	Invited Faculty Facilitator, Cultivamos Excelencia, <i>First-generation scholar experience: Testimonios from EVC Marlene Tromp and Cultivamos scholars</i>
2018	Invited Workshop Presenter, Chicana/Latina Resource Center, <i>Humanities and Social Sciences Writing Retreat</i>
2018	Planning Committee Co-Chair, First-Generation College Student Reception
2018	Invited Faculty Lecturer, UCSC Alumni Weekend CITL Teach-in, <i>Place and Belonging in a UC Santa Cruz Education</i>
2017-18	Invite Faculty Speaker (2X), UCSC MINT Program, <i>Applying to national fellowships</i>
2017-18	Faculty Lead, First-Generation Faculty Visibility Campaign
2017-18	Faculty Member, Department of Psychology Diversity, Equity, and Inclusion Committee
2017-18	Faculty Member, Department of Psychology (Social) Faculty Search Committee
2017	Contributor, Bibliography on first-generation research and literature, https://guides.library.ucsc.edu/firstgen
2017	Invited Workshop Presenter, EOP/HSI Staff Training, <i>Creating identity-safe messages: Using research to shape communication with students</i>
2017	Invited Member, CITL Inclusive Teaching Pilot Workshop
2017	Invited Workshop Presenter (2X), Learning Support Services Stevenson 96 Course, <i>The threat of stereotypes: Research-based solutions and strategies for educators</i>
2017	Invited Faculty Panelist, New Faculty Orientation Day Research Session
2017	Invited Faculty Panelist, Smith Renaissance Society
2017	Faculty Workshop Lead, Advising Training Certificate Online Modules
2017	Invited Faculty Member, Graduate Student Coordinator Hiring Committee, Department of Psychology
2017	Faculty Reviewer, Deans' and Chancellor's Awards Committee
2016-19	Invited Workshop Presenter (2X), Math 2 Teaching Assistant Training, <i>Creating identify-safe learning interactions and classrooms</i>
2016-18	Faculty Coordinator, Teaching Assistant Training, Department of Psychology
2016-18	Invited Workshop Presenter (2X), Academic Excellence (ACE) Program Tutor Training, <i>Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring</i>
2016-17	Invited Workshop Presenter (4X), Learning Support Services Student Staff Training, <i>Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring</i>
2016	Invited Workshop Presenter, Learning Support Services Student Staff Training (150+), <i>Fostering growth learning contexts: Research-based approaches in student tutoring and mentoring</i>
2016	Invited Faculty Member, Department Assistant Hiring Committee, Department of Psychology

- 2016 Workshop Presenter, Learning Support Services Tutor Training, *Integrating research-based approaches and practices in student tutoring*
- 2016 Invited Presenter, Hispanic Serving Institution External Evaluator Meeting, *Social belonging and community: Research overview and evaluation plan*
- 2016 Editor, HSI Regional Family Conference Invitation Letter
- 2016 Editor, ALEKS Math Placement Student Letter
- 2016 Editor, Letters from the Office of Registrar
- 2016 Editor, Letters from College Advising
- 2016 Invited Panel Participant, Social Fiction Conference, *Social justice and collective action roundtable*
- 2015-16 Editor, Oakes College Advising Letters; Probation Letters; Family Advising Guide; Welcome Letter & Parent Letter
- 2015-18 Faculty Invitee (3X), Educational Opportunities Program, Bridge Faculty Dinner
- 2015 – present Faculty Fellow, Oakes College
- 2015 – present Faculty Consultant, Hispanic Serving Institution Community & Sense of Belonging Team

Service to the Community

- 2020 Workshop Facilitator, Staff Professional Development Series for Ceiba College Preparatory High School
- 2018 Faculty Consultant, Pacific Collegiate Academy, First-Gen Initiatives Santa Cruz, CA
- 2017 Invited Faculty Speaker, Garfield Elementary School, Phoenix, AZ
- 2017 Faculty Mentor, UCSC Educational Partnership Center GEAR UP Career Day, Santa Cruz, CA
- 2016 Invited Master of Ceremonies, James Foley Scholarship Dinner, Phoenix, AZ
- 2015 Invited Master of Ceremonies, James Foley Memorial Night, Phoenix, AZ
- 2014-2015 Director of Communication and Human Relations, Phoenix Foley Alliance, Phoenix, AZ
- 2010-2011 Three-Time Guest Lecturer, Salpointe Catholic High School, Tucson, AZ
- 2009-2011 Three-Time Guest Lecturer, Lowell Elementary School, Phoenix, AZ
- 2009 Organizer and Presenter, Challenger Middle School, College Knowledge Day, Tucson, AZ
- 2009 Organizer and Presenter, John Valenzuela Youth Center, College Knowledge Night, Tucson, AZ
- 2009 Mentor, Tucson Urban League, Tucson, AZ
- 2009 Mentor, Chicanos Por La Causa, Tucson, AZ
- 2009 Volunteer & Spanish Translator, Welcome to America Project, Phoenix, AZ
- 2008 Volunteer, MISS Adventures Camp, Tucson, AZ
- 2008-2011 Organizer, CASA Maria Kitchen, Annual Sandwich Event and Food/Clothing Drive, Tucson, AZ
- 2007 Tutor, Boys & Girls Club, After School Peer Program, Tucson, AZ

NEWS & MEDIA COVERAGE

- 2022 City On a Hill Press, <https://www.cityonahillpress.com/2022/04/27/invisible-labor-or-labor-of-love-transforming-structures-of-whiteness/>
- 2020 Featured Faculty, UCSC News Center, <https://news.ucsc.edu/2020/07/covarrubias-profile.html>
- 2018 Featured Faculty, UCSC News Center, <https://news.ucsc.edu/2018/citl-teachin-feature-advance.html>
- 2018 Invited Faculty, City on the Hill Press, <http://www.cityonahillpress.com/2018/02/08/underrepresented-students-navigate-higher-education/>
- 2017 Invited Guest, KZSC Voces Criticas, http://traffic.libsyn.com/kzscfm/Rebecca_Covarubias_FirstGeneration_Sept_28_2017.mp3
- 2017 Invited Faculty, First-Generation Live Q&A Facebook Panel, Facebook.com/universityofcalifornia, <https://www.facebook.com/universityofcalifornia/videos/10154629895721923/>

- 2017 Invited Faculty, UC First-Generation Faculty Video Profiles, Navigating your first year as a #FirstGen, <https://www.facebook.com/universityofcalifornia/videos/10154731012401923/>
- 2017 Faculty Profile, UC First-Generation Website, <https://www.universityofcalifornia.edu/initiative/student-opportunity/first-generation-students>
- 2017 Inside Higher Ed, First-Gen Faculty, <https://www.insidehighered.com/news/2017/06/02/university-california-plan-links-first-generation-students-similar-professors>
- 2015 *WHYY* Interview, Campus Engagement for First-Generation College Students: <http://www.newsworks.org/index.php/delaware/item/87890-first-year-first-generation-going-home>

PROFESSIONAL TRAINING & WORKSHOPS

University of California, Santa Cruz

- 2021 Student Experience Research Network Midcareer Fellows Program
- 2017 The Op-Ed Project
- 2016 Improving Immigrant Student Success: AB 540 Ally Training Project
- 2016 Diversity and Inclusion Certification Program
- 2015 Grant Writing Workshop

University of Delaware

- 2015 Summer Faculty Institute, Teaching and Learning Workshop
- 2015 William Sedlacek's Measuring and Employing Noncognitive Variables for Student Success
- William Sedlacek's Noncognitive Variables and Effective Student Mentoring
- 2014 Faculty Success Program, National Center for Faculty Development and Diversity

University of Arizona

- 2013 SPSSI's Summer Policy Workshop Training
- 2011 Social Media & Technology in the Classroom Workshops
- 2011 Developing Human Capital Training
- 2011 Core Introduction to Martin Luther Kingian Nonviolence Training
- 2010 EQUISS Social Justice Training